

## 3<sup>rd</sup> Grade Book Trailer

### Purpose of Project

This project is designed to take the place of the unit assessment for the OLS Novel Study, but is available to anyone who would like to participate. Students get the chance to not only show their understanding of the novel they read, but to do it in a unique and virtual appropriate way. Students will be able to address several standards in this project. The students will also get a chance to write a letter to the author, sharing their link to their book trailer as the final step to this exciting project!

### Parts of the Project

- 3<sup>rd</sup> Grade Appropriate Book
- Book information/analysis sheet
- Sign up with PowToon/create book trailer according to Rubric
- Letter to Author according to rubric
  - Editing/Revising Checklist

### Objectives

- The student will design a book trailer to model their knowledge of main idea and supporting details.
- The student will compose a letter to the author presenting his/her project by applying knowledge of the writing process and grade level appropriate grammar.

### I Can:

- I can create a trailer for a story to show the main idea and supporting details.
- I can create a trailer for a story to show my ability to analyze a story for strengths, and connections.
- I can use my knowledge of writing friendly letters to write to the author about my project.

### State Standards Addressed

- **3.RN.2.2** – Determine the main idea of a text; recount the key details and explain how they support the main idea.

- **3.W.4** – Apply the writing process to:
  - Generate a draft by developing, selecting and organizing ideas relevant to the topic, purpose, and genre: revise to improve writing, using appropriate reference materials; and edit writing for format and conventions.
  - Use technology to interact and collaborate with others to publish legible documents.
- **3.W.6.1** – Demonstrate command of English grammar, and usage, focusing on:
  - **3.W.6.1a** – Nouns/Pronouns, **3.W.6.1b** - Verbs, **3.W.6.1c** - Adjectives/Adverbs, **3.W.6.1e**
- **3.W.6.2** – Demonstrate command of capitalization, punctuation, and spelling, focusing on:
  - **3.W.6.2a** – Capitalization, **3.W.6.2b** – Punctuation, **3.W.6.2c** – Spelling

### **Materials Needed**

- Book Information/Analysis Sheet
- 3<sup>rd</sup> Grade Appropriate Book (chosen from the OLS)
- Computer
- PowToon informational CC link
- PowToon Account
- Rubrics
  - Book Trailer
  - Letter to Author
- Printer (print letter)
- Envelope
- Stamp

### **Instructions**

#### **1. Pick a Book!**

- a. The student and learning coach will pick a novel from the OLS, during the novel study section of “Literature and Comprehension.”
- b. The student and learning coach are encouraged to use the “Lexile” report from their DIBELS scores section of their ILP to determine an appropriate book. The list of books with

Lexile scores will be sent with the book information/analysis sheet.

## **2. Book information/analysis sheet**

- a. Students are encouraged to go over the sheet with their learning coaches before they begin reading their novel.
- b. Once the student has finished reading the book, he/she will go through the informational/analysis sheet, and fill out each section.
- c. The student and learning coach will edit the sheet for grammar, punctuation, capitalization, and spelling errors.

## **3. PowToon – Book Trailer**

- a. Once the student has completed the book information/analysis sheet, he/she will create a PowToon account, with the learning coach.
- b. The student will watch the informational class connect recording to see how to use the website to it's fullest advantage.
- c. The student and learning coach will go over the rubric together, making sure they understand what is expected for the highest grade possible.
- d. The student will create his/her book trailer on PowToon.
- e. The student and learning coach will go through the book trailer and edit for grammar, punctuation, capitalization, and spelling errors.
- f. When the student is satisfied with their trailer, and has checked the rubric to ensure all parts are addressed, he/she will publish his/her book trailer.
- g. The student and learning coach will Kmail the book information/analysis sheet, and link to the book trailer for a grade.

## **4. Letter to the Author**

- a. The student and learning coaches will go over the letter rubric together, so that they both understand what is required.
- b. The student and learning coach will research an email, or physical address to send their letter. The letter can go to the author (if still living), or to the publisher of the book.
- c. The student will compose a letter, using appropriate letter writing construction. He/she will make sure to include

his/her feelings about the book, and a link to his/her book trailer.

- d.** The student will use an editing/revising checklist to make sure that he/she is using his/her best grammar, punctuation, capitalization, and spelling .
- e.** The student and learning coach will send the final letter to the teacher via Kmail.
- f.** Once the letter is graded and returned with suggestions for corrections, the student and learning coach will mail the letter to the author or publishing company.