Job Assignment #: _____   Read Pages: _____

Check Your Job Here:

___ Discussion Director ___ Connector ___ Meaning Mapper ___ Summarizer ____ Illustrator

Answer Question # ___

_____

_____

_____

_____

_____

_____

Self-Assessment: _____ Teacher Assessment: _____ Discussion Director Assessment: _____

Job Assignments

Name	Job 1	Job 2	Job 3	Job 4	Job 5
	Discussion Director	Connector	Summarizer	Meaning Mapper	Illustrator
	Connector	Summarizer	Meaning Mapper	Illustrator	Discussion Director
	Summarizer	Meaning Mapper	Illustrator	Discussion Director	Connector
	Meaning Mapper	Illustrator	Discussion Director	Connector	Summarizer
	Illustrator	Discussion Director	Connector	Summarizer	Meaning Mapper

Job Descriptions:

<u>Discussion Director:</u> You are in charge of the group. You are NOT the "boss", but the responsible person who keeps the discussion going. Your job is to *write down 3-4 good questions that will make the other group members really "think".* You do not ask fact questions about the story. You ask questions that will create some discussion. Your questions might start with "Why…", "How…", or "If…". You *bring the group together for discussion.* You start the discussion with your questions. When you are finished you may pick someone else to do his or her job. You need to make sure everything keeps moving and make sure everyone is listening. If you have a behavior problem in your group, you may tell the teacher.

<u>Connector:</u> You need to find something that you can "connect" or relate to in your reading. You can relate the story to yourSELF (I did something like that). You can relate your story to another TEXT (I just read something like this.) Or, you can relate the story to something happening around the WORLD (I know that in my community this is common, too.) *You simply tell about anything that you know about that could tie into the story some how. Be sure your group understands why what you are sharing is CONNECTED to the story we are reading.*   You should be able to write a nice <u>paragraph</u> to share with your group.

<u>Summarizer:</u> You need to do a retell of the pages your group has read. Tell what happened at the beginning, middle, and end of the text you read. *Write a <u>paragraph</u> summary. Share your summary with the group.* Don't forget to include all the important events in your summary, but don't retell EVERYTHING.

<u>Meaning Mapper:</u> Using a t-chart, venn diagram, or character or setting web are just some of the ways to make a graphic organizer. Create a map or diagram to help your group understand something that is happening in the story. *Create a graphic organizer to illustrate a comprehension strategy. Share it with your group.*

<u>Illustrator:</u> Visualize what happened in the pages you read. Draw a picture to share with your group that illustrates what pictures the other helped you imagine.

Job Assignment #: _____   Read Pages: _____

Check Your Job Here:
___ Discussion Director ___ Connector ___ Meaning Mapper ___ Summarizer ____ Illustrator

Answer Question # ____

_____

_____

_____

_____

_____

_____

Self-Assessment: _____ Teacher Assessment: _____ Discussion Director Assessment: _____

Job Assignments

Name	Job 1	Job 2	Job 3	Job 4	
	Discussion Director	Connector	Summarizer	Meaning Mapper	
	Meaning Mapper	Discussion Director	Connector	Summarizer	
	Summarizer	Meaning Mapper	Discussion Director	Connector	
	Connector	Summarizer	Meaning Mapper	Discussion Director	

Job Descriptions:

Discussion Director: You are in charge of the group. You are NOT the "boss", but the responsible person who keeps the discussion going. Your job is to *write down 3-4 good questions that will make the other group members really "think".* You do not ask fact questions about the story. You ask questions that will create some discussion. Your questions might start with "Why…", "How…", or "If…". You *bring the group together for discussion.* You start the discussion with your questions. When you are finished you may pick someone else to do his or her job. You need to make sure everything keeps moving and make sure everyone is listening. If you have a behavior problem in your group, you may tell the teacher.

Connector: You need to find something that you can "connect" or relate to in your reading. You can relate the story to yourSELF (I did something like that). You can relate your story to another TEXT (I just read something like this.) Or, you can relate the story to something happening around the WORLD (I know that in my community this is common, too.) *You simply tell about anything that you know about that could tie into the story some how. Be sure your group understands why what you are sharing is CONNECTED to the story we are reading.*   You should be able to write a nice paragraph to share with your group.

Summarizer: You need to do a retell of the pages your group has read. Tell what happened at the beginning, middle, and end of the text you read. *Write a paragraph summary. Share your summary with the group.* Don't forget to include all the important events in your summary, but don't retell EVERYTHING.

Meaning Mapper: Using a t-chart, venn diagram, or character or setting web are just some of the ways to make a graphic organizer. Create a map or diagram to help your group understand something that is happening in the story. *Create a graphic organizer to illustrate a comprehension strategy. Share it with your group.*

Illustrator: Visualize what happened in the pages you read. Draw a picture to share with your group that illustrates what pictures the other helped you imagine.