

**ISP Family Interview
2014-2015**

NAME	_____
GRADE	_____
CUMULATIVE CREDITS	_____
GPA	_____
DROPOUT STATUS	<input type="checkbox"/> Not a dropout <input type="checkbox"/> Dropped out of previous school <input type="checkbox"/> Dropped out of Options
SPECIAL EDUCATION STATUS	<input type="checkbox"/> Yes (Classification _____) <input type="checkbox"/> No
END OF COURSE ASESMENTS (ECAs)	ECA Algebra I Score _____ ECA Algebra I Status (Pass or Fail) _____ ECA English 10 Score _____ ECA English 10 Status (Pass or Fail) _____
ACCUCES Results	<input type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading Comprehension
BSU SENIOR GROUP	20_____
DOE COHORT GROUP	20_____
RISK FACTOR	<input type="checkbox"/> 1. Very low>>on pace w/minimal or no risk factors <input type="checkbox"/> 2. Low>>on pace with additional risk factors or a few credits behind <input type="checkbox"/> 3. Medium>>less than 5 credits behind w/additional risk factors <input type="checkbox"/> 4. High>>5-10 credits behind w/additional risk factors <input type="checkbox"/> 5. Extreme>>more than 10 credits behind w/additional risk factors
ALTERNATIVE FUNDING ELIGIBLE	<input type="checkbox"/> Yes <input type="checkbox"/> No
PREVIOUS SCHOOL ATTENDANCE	<input type="checkbox"/> Good (<5 days/yr abs) <input type="checkbox"/> Fair (5-10 days/yr abs) <input type="checkbox"/> Poor (>10 days/yr abs)
REASON(S) FOR ENROLLMENT	<input type="checkbox"/> Small School Setting <input type="checkbox"/> Academic Problems <input type="checkbox"/> Discipline Problems <input type="checkbox"/> Desire for Alternative Curriculum <input type="checkbox"/> ISTEP / GQE Failure <input type="checkbox"/> Offender/Juvenile Justice/Probation <input type="checkbox"/> Dissatisfied With Traditional Public School <input type="checkbox"/> Homeless or Run Away <input type="checkbox"/> Other Reason or Comment Upon Enrollment:
REASON(S) FOR ALT PLACEMENT	<input type="checkbox"/> Student intends to withdraw or has withdrawn before graduation <input type="checkbox"/> Student has failed to comply academically and would benefit from instruction offered in a manner different from instruction available in a traditional school <input type="checkbox"/> Student is a parent or an expectant parent and is unable to regularly attend the traditional school program <input type="checkbox"/> Student is employed and employment is necessary for the support of the student or student's immediate family and/or interferes with a part of the student's instructional day <input type="checkbox"/> The student is a disruptive student (as defined in IC 20-30-8-2)
OTHER BARRIERS PRESENT	<input type="checkbox"/> Poor school attendance <input type="checkbox"/> Mental/Emotional health <input type="checkbox"/> Physical health <input type="checkbox"/> Substance Abuse <input type="checkbox"/> Family/Personal Relationships
ISSUES/CONCERNS/NEEDS	