Criteria/Dimension	Bronze (6 points)	Silver (8 points)	Gold (10 points)
Script/Narrative/Story. This is the foundation of the video and the message	Narrrative structure is conventional.	Narrrative structure may be conventional yet supports the message.	
This includes the written script (if	Spoken dialogue could have benefitted from	isupports the message.	executed and supports the message.
	better scripting.  The overall message is esoteric or unclear or	Spoken dialogue shows evidence of formal scripting and is effective.	Spoken dialogue shows evidence of formal scripting and is effective and well-written.
	is expressed literally.	The overall message is conveyed in a relevant and interesting way.	The overall message is powerful, poignent and/or evocative.
is shaped in principal photography and in post production. It represents the execution of the overall vision.	narrative was simple in structure) or there is no evidence of one when it could have	Evidence of storyboarding to achieve a cohesive production design.	Evidence of storyboarding to achieve a unique, complicated or uncoventional production design.
	helped.	Montage (the intentional sequencing of images or short clips). If used, demonstrates	Montage (the intentional sequencing of
	Montage (the intentional sequencing of images or short clips). If used, is a simple	purposeful sequencing that supports the message.	images or short clips). If used, demonstrates a purposeful and artistic treatment that
	sequence that neither detracts from nor drives the story or message.	Staging (the setup of the space) and blocking (positioning of talent withing the "stage"). As	
	Staging (the setup of the space) and blocking (positioning of talent withing the "stage") was either not needed or was necessary, but not evident.	needed, the talent and scene were blocked and staged for technical (audio and video) purposes.	(positioning of talent withing the "stage"). As needed, the talent and scene were blocked and staged for technical (audio and video) purposes.
	Visual and audio were designed for simple recording.	Visual and audio were selected and designed for purposeful interplay.	Visual and audio were selected and designed for artistic interplay
	Time manipulation, including parallel development or time compression, was either not needed or not used.	Time manipulation, including parallel development or time compression, was implemented purposefully.	Time manipulation, including parallel development or time compression, was implemented purposefully and artistically.
	Continuity was either not a factor (because of the narrative structure) or if it was a	Continuity was tended to: No major continuity errors.	Continuity was tended to: No continuity errors.
	factor, one or more errors exist.  Wow Factor: "Enjoyable". Most videos will	Wow factor. Quirky Cult Classic: This cell score is for videos that are so endearing despite other qualities (other row scores	Wow Factor: "You had me at hello." Quit your day job and become a director! Video
	score here. This score is our way of saying "Thanks! We hope you had fun "	being low). Think Plan 9 from Outer Space.	goes above and beyond with unique and creative writing direction performance or
Camera/Cinematography. This is the quality of camera work and operations,	No evidence of intentional camera	Camera positioning had purposeful effect.	Camera positioning had artistic effect.
with intention and purpose for shaping the visual effect of the video.	positioning.  Shot compositions do not demonstrate useful cinematic techniques.	Many of the shot compositions demonstrate common cinematic techniques.	Most of the shot compositions demonstrate common cinematic techniques. Some scenes demonstrate evocative or unique cinematic
	Camera movement was either not needed or not a factor. If it was needed, handheld was used adequately (especially in cases where tripods, trucks, dollies, or other devices	Camera movement: Tripods, trucks and/or other devices were used purposefully and/or handheld techniques were used purposefully.	techniques.  Camera movement: Tripods, trucks and/or other devices were used purposefully and/or handheld techniques were used artistically.
	were not available).  Lenswork and camera settings were not	Lenswork and camera settings are selected and manipulated purposefully.	Lenswork and camera settings are selected and manipulated artistically.
	manipulated (set to auto).  No attention was paid to lighting treatment or lack of lighting treatment detracts from the video.	Used natural and/or artifical lighting sources to purposeful effect.	Use of natural and artifical lighting sources to artistic effect.
	Sound had moments of indiscernable dialogue or other distractions to the visual	Sound was recorded sufficiently for web distribution.	Sound was recorded sufficiently for home theatre systems (i.e. really good sound).
	No evidence of other sound recording	Sound mixing was not needed OR was needed but its lack of use does not detract from the video.	Microphones were used purposefully without impeding the production.
			Evidence of sound mixing and/or editing in post production.
			Sound effects were selected purposefully and implemented effectively (including in post production).
	Copyright is properly address in the credits.	Copyright is properly address in the credits.	Silver level plus at least one of the following
	Overall editing is linear and has limited manipulation of time.	Overall editing consists of multiple scenes with purposeful time manipulation.	enhancements:  Original graphics are used purposefully
	Transitions and cuts are selected and implemented without purposeful style.	Transitions and cuts are selected and implemented with purpose and style to	(beyond ornamentation).  Sophisticated editing with cutting and
	Titles and credits were included but without evidence of custom or intentional treatment.	support the narrative.  Titles and credits were produced and crafted	transitions used intentionally for particular effect.
		for unique visual effect that supports the overall production design.	Use of compositing or other visual effects