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First time I saw someone with a disability

The first time I saw a person with a disability was when I was little. I can't remember when this was exactly but I was in the store with my mother. The woman was blind and had a dog and a person next to her guiding her around. At first I was a little confused wondering why there was a dog in the grocery store—I had never seen that before. I was not one of those children though that stands and points asking questions. After we got in to the car I asked my mother why the woman need a dog and another person with her. She told me that the woman was blind and the dog was to guide her around and the man was there to read off the list of things that she need to her. I was still a little puzzled. I have been around people with disabilities a lot in my life—my uncle Mike takes care of people with sever disabilities and he would sometimes introduce us to the men. So to me it wasn't the first time it was just the first time a really fully understood that there were multiple types of disabilities. For me I was able to better understand the world we live in and that everyone is different—however just because they have a disability—it doesn't make them “different” per say it makes them special, they deserver to be treated with respect just like everyone else.

Rationale

It was quite confusing when I saw the person. Not because they were blind but because of the guard dog. I had never seen that. My first question to my mom was how

do they see—my mom then explained to me that they couldn't see. That was very strange to me—I wanted them to be able to see everything I did. I wanted everyone to have the chance to see the beauty of the Earth that I did. The INTASC principle I used was number 9-- *The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.* To explain a disability to a child takes a lot of patience—they only know what you tell them. This will always be a case adults will always be held accountable for what they say and do. Teachers are no different—in their case it is more important to watch what they say since they are in charge of so many children who watch their every move.