

Midterm Grade Improvement Plans  
WEEKLY REPORT FROM MEETING WITH MR. MCCLURE  
DATE: 4/20/16

Student's Name: [REDACTED]

**Classes:** American History 1 with Dr. Scott  
Pre-calculus for AP with Mr. Rajca  
World Literature with Ms. Nagelkirk

My failing grade at mid-term was due to:

**XX** Failing to turn in assignments on time or at all (**Pre-calculus for AP & World Literature**)  
**No assignments were completed at all during the 3<sup>rd</sup> quarter for Prec-calculus. Both Mr. Rajca and Ms. Nagelkirk stress the importance of completing the homework consistently and on time. Neither Mr. Rajca nor Ms. Nagelkirk accepts any late assignments.**

**XX** Lack of participation (**World Literature**)

**XX** Low quiz/test scores (**American History I, Pre-calculus for AP, and World Literature**)

**XX** Other – Ms. Nagelkirk notes that [REDACTED] has difficulty with academic writing (**World Literature**)

Interventions – quiz/test scores (check only those that apply)

**XX** Both Dr. Scott and Ms. Nagelkirk recommend that [REDACTED] meet with the teacher to review material before tests or large assignments.

**I have not met with Dr. Scott or Mrs. Nagelkirk in the past week.**

**XX** Ms. Nagelkirk recommends that [REDACTED] work with a tutor.

**I have not met with my tutor, [REDACTED], yet, but I intend to do so after the break.**

**XX** Ms. Nagelkirk and Mr. Rajca recommend that [REDACTED] increase his amount of study time for their classes.

**I have kept up with the assignments, but I haven't necessarily increased the study time.**

**XX** Ms. Nagelkirk recommends that [REDACTED] work with a study buddy on homework and such.

**I studied with [REDACTED] for Physics this week for about an hour.**

**XX** Ms. Nagelkirk recommends that [REDACTED] do the assigned readings and take reading notes.

**I have done the readings and took mental notes for Acts 4 & 5 of Hamlet.**

**XX** I have the following quiz/test coming up in this next week:

**Last week, Dr. Scott did not have a quiz, but I had a pop Quiz in Mr. Rajca's class on Wednesday and I got a B. I have an exam in Rajca's today.**

Other – please specify

All future Assignments: (check only those that apply)

**XX** Write assignments in a planner. Teacher can review for accuracy.

Lack of participation (check only those that apply)

**XX** Ms. Nagelkirk recommends that [REDACTED] sit in the front of the classroom or near the teacher.

**XX** Ms. Nagelkirk recommends that [REDACTED] prepare “talking points” before class.

**XX** Teacher recommends that [REDACTED] be prepared for increase participation in class. Either the student will volunteer more frequently or the teacher will increase calling on the student.

**XX** Ms. Nagelkirk also recommends that [REDACTED] seek help from Mr. McClure on time management or study skills.

Grades in the courses for which I did Grade Improvement Plans

**XX** My grade in American History 1 as of today is: **Grade: \_\_\_C\_\_\_** **\_\_\_77%\_\_\_ -- Up 2% from last week**

**XX** My grade in Pre-calculus for AP as of today is: **Grade: \_\_\_C+\_\_\_** **\_\_\_61.9%\_\_\_ -- Up 1% from last week**

**XX** My grade in World Literature as of today is: **Grade: \_\_\_C-\_\_\_** **\_\_\_71.69%\_\_\_**  
**Grades in World Literature have not been updated since March 3<sup>rd</sup>.**

Grades in other classes that are a concern at this time: **None, all other grades are A's and B's.**

**The Grade Improvement Plans for the three classes listed on page one (combined here for the purpose of clarity and simplicity) have been signed by all three teachers and by the student.**

**Highlight of my week: This week, the Academy's Academic Super Bowl Team competed in the state qualifying competition in Greenfield, and the team I am on (Science), placed 1<sup>st</sup> in our division. Mr. McClure congratulated me on a job well done!!**