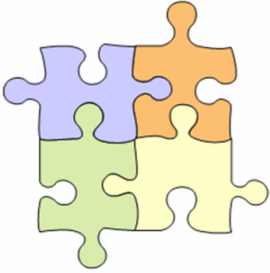


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Jigsaw Activity : « Le Cycliste »
French 201

Objectives:

Interpretive Reading: *Students will understand the main idea and some supporting details from a website on safe bicycling practices in France.*

Interpersonal Communication: *Students can ask for and provide information about safe cycling practices*

1. Divide class into four groups.
2. Assign one activity (A, B, C or D) to each group.
3. In groups, and using the target language, students record answers to their assigned activity based on information on the website
<http://www.encyclautomobile.fr/fr/encyclauto/fiche-pedagogique/les-2-roues/le-cycliste.html>
4. They become the « l'expert » on that section of the text.
5. Form new groups, making sure each new group has at least one member from each original group.
6. Again using the target language, « L'expert » teaches their new group about what they found in the text, *en français, bien sûr*. Group members fill in answers based on what the expert tells them. They are encouraged to use the target language to ask questions in order to successfully complete the task.