

Masters Program In School Counseling



Become a Professional School Counselor!

Nationally recognized by The Education Trust as a "Transforming School Counseling Initiative" Program, the school counseling program is designed to prepare you for licensure as a school counselor at all grade levels. The MA Program in School Counseling is approved by the State of Indiana and structured to prepare students in accordance with the Indiana school counseling licensure requirements as well as standards set forth by the American School Counselor Association (ASCA). Our 60-credit hour program follows a curriculum consistent with the CACREP Standards for School Counselors.

Department of Educational Psychology

- Located in Teachers College, the Department of Educational Psychology offers seven graduate degrees, including a Masters in School Counseling.
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School Counseling MA School Psychology MA/EdS School Psychology PhD Educational Psychology PhD Educational Psychology MA Educational Psychology MS Quantitative Psychology MS Certificate programs in Giftedness, Neuropsychology, & Human Development are also available. We value diversity. We actively and collaboratively engage with the community through teaching, research, professional service, and advocacy via culturally sustaining methods.

"I chose this program because of the amount of hands on experience." - Madison, 2021 graduate

For more information please contact:

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Find us online:

Facebook: @BSUSchoolCounseling

Instagram: @ballstate_schoolcounseling

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Use your smartphone to scan the QR code below to check out our website.



The MA program prepares students to be professional school counselors who are change agents with particular focus on social justice and equity in PreK-12 schools. Students are exposed to a range of theoretical perspectives and also challenged to view children and adolescents as embedded in a complex system which inevitably shapes their everyday lives.

The masters program is full time for two years but may be completed in three years parttime.

Through the program, students will develop competencies in leadership, advocacy, collaboration and teaming, counseling and coordination, and assessment and use of data through course work, practica, and internship. The course sequence also includes the study of human

development, diversity, program planning, consultation, crisis and trauma intervention, and research methods.¹⁰¹⁰

Both practicum and internship rinvalve actual on site courseling experiences Practicum (200 hrs) focuses on direct courseling experiences specifically in individual and group counseling as well as classroom guidance over the course of two semesters

In contrast, internship (600 hrs) offers students the opportunity to practice those activities mentioned in practicum in addition to all aspects of comprehensive school counseling programs including consultation, collaboration, leadership, advocacy, and coordination of community services and partnership.

We've had 100% of our students pass the school counseling licensure exam. Graduates of the program have gone on to be leaders in PreK-12 schools – as professional school counselors and administrators as well as doctoral programs in education and psychology.

Additional considerations: Available assistantships and financial support for those who qualify. This includes partial tuition remission and a biweekly stipend.

Engagement with faculty on cutting edge opportunities such as implementing preventative social/emotional curriculum in Muncie Community Schools and investigating collaborative efforts between principals and 2019 Cohort school counselors.