

Mission:

The vision of Miss Warner's classroom is to provide all who enter a fair and equal opportunity to achieve optimal levels of learning, despite diversities, in a safe, positive, well-organized, working environment, where there is not only mutual respect and cooperation amongst teacher, students, and guardians, but also the clearly defined expectations, aligned with appropriate rewards and penalties, stay consistent, thus promising a structured, predictable educational experience, in which, ultimately, self-confidence, responsibility, and a sincere enjoyment for learning is instilled within each child.



Contact Information:

- ❖ School Address: 1867 Apple Dr.
- ❖ Room Number: 17
- ❖ School Email: kswarner@k12.in.us
- ❖ School Phone: 867-5309

The Elementary Classroom

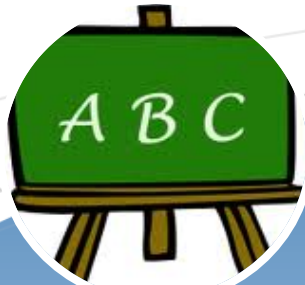
Miss Kayla Warner

Ball State University
Elementary Education

Be Proactive



Mission Tactics



For all missions, a strategic, well thought-out plan must be carefully devised, taught, and rehearsed before the mission can be executed successfully. A strategic, well thought out, classroom management plan is my secret weapon for accomplishing my classroom mission, and ensuring that genuine student learning is achieved. The number one priority for the first two weeks of each school year is to teach, practice, and perfect the classroom rules and procedures. Explicitly teaching students from day one the behavioral expectations, and classroom procedures, will establish a calm, orderly environment, and will significantly alleviate class disruptions and student misbehaviors throughout the school year, thus maximizing instructional time. For success, create and master the plan before setting forth on the mission. Anticipate likely problems ahead of time (classroom rules), and know the plan of action to solve these problems as well (consequences). Being proactive means being effective, fair, and consistent, which is what children need to positively complete their mission in learning.

Classroom Rules

- 1. Follow directions the first time they are given.*
- 2. Raise your hand and wait for permission to speak during class.*
- 3. Stay in your seat.*
- 4. Keep your hands to yourself.*
- 5. Always use kind words when speaking.*

“The quality of the choices you make today will dictate the quality of your opportunities tomorrow.”

Student Choice Outcomes:

Rewards

- Verbal Praise and Recognition
- Positive notes and phone calls home
- Extra time for classroom activity of choice.
- Homework Passes
- Lunch with teacher
- 9 week good behavior celebration

Penalties

- Verbal Warning
- “Power Center” Behavior Action Plan during recess
- Behavior sheet filled out by student, sent home, signed by guardian, and brought back to

