

## Lesson Content Paper

**INTASC Principle #1:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

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**EDEL 200 Section #:** A2

**Subject/Discipline:** Language Arts

**Lesson Topic:** Short /i/

**Grade Level:** K

**Classroom Teacher:** Mrs. Johnson

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**Common Core Standard: K.RF.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**IN Indicator:**

- d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.\* (This does not include CVCs ending with /l/, /r/, or /x/.)
- e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

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**Informational Resources:**

Eaton, D. (1997). *Short vowels*. New York, NY: Scholastic Inc.

Content Paper.docx This resource provides different activities that will be useful on teaching the short /i/ sound. This book provides guidance for hands on activities that are each relatable to a Kindergarten student's every day life. This book can be found at John F. Kennedy Public Library in Muncie, IN.

Bear, D., Dole, J., Echevarria, J., Hasbrouck, J., Paris, S., Shanahan, T., & Tinajero, J. (2007). *Treasures*. New York, NY: MacmillanMcGraw-Hill.

This resource provides excellent information on phonemic awareness and the best practices to ensure that the students have the ability to hear, identify, and manipulate the individual sounds. This resource can be found in the Educational Resources in Bracken Library.

Blevins, W. (1998). *Phonics from a to z a practical guide*. New York, NY: Scholastic Professional Books.

This resource offers an immense amount of information about vowels and vowel generalizations. It also provides a list of unreliable vowel generalizations. This resource can be found at the Kennedy Library in Muncie.

### **Instructional (Pedagogy) Resources:**

Ramsey, M. (1999). *Phonics games kids can't resist!*. New York, NY: Scholastic Professional Books.

This resource provides step-by-step instructions on different games that the students will play to learn short vowel phonograms. This resource is helping in providing a creative way to keep the students engaged in learning the short /i/ sound. This source can be found at the Kennedy Library in Muncie.

Teachers net. (2011). *Building short-vowel words*. Retrieved from <http://teachers.net/lessons/posts/4144.html>

This resource feeds information on how to teach the short /i/ sound to students. It is helpful because it gives very specific details on how to teach the lesson and the amount of time needed to teach the lesson. This resource can be found online.

Dennis-Shaw, S. (2012). *Teaching short-vowel discrimination using dr. seuss rhymes*. Retrieved from <http://www.readwritethink.org/classroom-resources/lesson-plans/teaching-short-vowel-discrimination-113.html?tab=4>

This website provides different sessions on how to teach the short vowel sounds and it also provides the objectives of the lesson. This resource will be very helpful to me when I teach the short /i/ sound. I found this source online.