

Kayla Warner

September 27, 2012

EDEL 200 Section #6

Subject/Discipline: Language Arts

Lesson Topic: Short /i/1

Grade level: K

Classroom Teacher: Mrs. Johnson

Children's Literature:

1. "Muffin Songs - ABC Phonics Chant Song 9 - Short I O (Level III-Vowel) | Muffin Songs." *YouTube*. YouTube, 15 Apr. 2012. Web. 06 Nov. 2012. <<http://www.youtube.com/watch?v=0mFXFmIbTR8>>.

This song will be used as my motivation for my lesson. This bright and fun video provides how to pronounce the short i sound and also presents many different words that contain the short i as well.

2. Short i song, Isabella Inchworm

This is another song that is sang to the tune I'm a Little Teapot. I would make a large poster board with the words and pictures to help them sing the song along with me. This song is just a very

short song to help provide even more practice with the short i sound.

Hands-on Activity

1. I have created a t-chart on an oven pan and each student will be given a card with a picture on it and they will have to determine whether or not if it starts with the short i sound or not. They will then place the magnetic card on the correct side of the t-chart. I thought of this activity on my own, but obtained the different clip art pictures from a variety of internet sources.

2. "Short I Flash Card Game { Free Download } - Doodle Bugs Teaching - TeachersPayTeachers.com." *Teachers Pay Teachers*. N.p., n.d. Web. 06 Nov. 2012.

<<http://www.teacherspayteachers.com/Product/Short-i-Flash-Card-Game-Free-Download->>.

Written on flash cards will be different CVC words containing the short i sound. I will place the flash cards in pockets of a pocket chart and the students will go one at a time and pick a card and if they read the word correctly they will get to keep the

card. If they do not read the word correctly they will place the card back into the pocket and wait for their next turn. Behind certain cards will be either a frowny face or a smiley face. If they choose a card with a frowny face they will lose their next turn and if they choose a card with a smiley face then the student may pick another card to read. I found this game on the website Teacherspayteachers.com.

3. Connect plastic Easter eggs to form different short i words.

With plastic Easter eggs I have written a short i word family on one side of the Easter egg and a random consonant on the other side of the egg. Students will put the eggs together to make words and understand how word families work. This is an original idea that I came up with.

4. Create envelope books to recognize short i families.

Out of envelopes and construction paper I will make small books for the students prior to teaching the lesson. Inside each envelope will be three pictures, two of the pictures will have the same word family ending and the other one will not. The students

will choose which picture does not belong. The two that do belong they will then glue on the outside of the envelope. I came up with this activity on my own, however, I obtained the pictures from a variety of Internet sources.

Visual Aid

1. Word family presentation on Prezi.com.

Using Prezi.com I created a presentation on word families using a picture of a tree. I will use this to introduce to the students what word families are and to show them some examples of some word families. I thought up the different words by myself.

2. T- chart.

Students will stick magnetic pictures on the t-chart to show which words do and do not start with the short i. I came up with this idea on my own however, I will use clip art from a variety of Internet source.

3. Stuffed animal pig.

Between each activity while I am getting materials out and ready I will have the students pass the pig around in a circle and they will say

their ABC's while doing so. I chose the pig because pig is a CVC word that has the middle sound of short i.