

My first semester, as a student, at Ball State University, I participated in over fifty hours of community service for my EDEL 100 class. The places I went to the most were the Marring-Hunt Muncie Public Library for their HIVE program and Longfellow Elementary School for a program called AOK tutoring. At both places I feel like I learned a little about what it would be like to be a teacher one day and I learned a lot about the diverse types of students that are in the Muncie community.

The first place I will talk about is the HIVE program. I went to the Marring-Hunt public library every Monday from approximately 2:00 to 4:00 to work with a 5<sup>th</sup> grade female student. The HIVE program is supposed to be more of like a tutoring session, but most of the time my student did not have homework, so we would do other things like practice math with multiplication and division flash cards, or we would piece puzzles together. Although, I really liked the 5<sup>th</sup> grade student, I think that after being around her has assured my decision of being more interested in the younger students, like second grade and younger. Although she never had a poor attitude towards me, I feel like she most likely did around other people, like her friends. As a teacher, I don't ever want to deal with the drama of teenage and preteen girls. That is why I am going to make my concentration area Kindergarten/Primary.

The second place I went was Longfellow Elementary School for AOK Tutoring. That place was extremely chaotic and no two days that I was there were ever the same. I went every Wednesday from 1:45 until 5:00. This program was an after school program for the students of Longfellow Elementary where they would eat a snack, do some sort of activity, and then do homework. The students ranged from 1<sup>st</sup> graders to 5<sup>th</sup> graders and I partially think that's why it was so chaotic. The students that went to AOK Tutoring were definitely from lower SES families and I think that could also be another factor of why some of the students had behavioral problems. Although many of the students there were out of control, I still really enjoyed being around them and they gave me a feel of what it would be like to teach in at a school with mostly students that live in poverty and I think I would be able to handle it.

My time at these two programs really helped me see a little bit of what it would be like to become a teacher. I didn't feel like either one of the programs gave me of what it would be like to be in an actual classroom, but now I know what it's like to work with a student one-on-one and what it's like to work with 30 plus students ranging from grades 1-5 at one time. Overall, the service hours were a great learning experience.