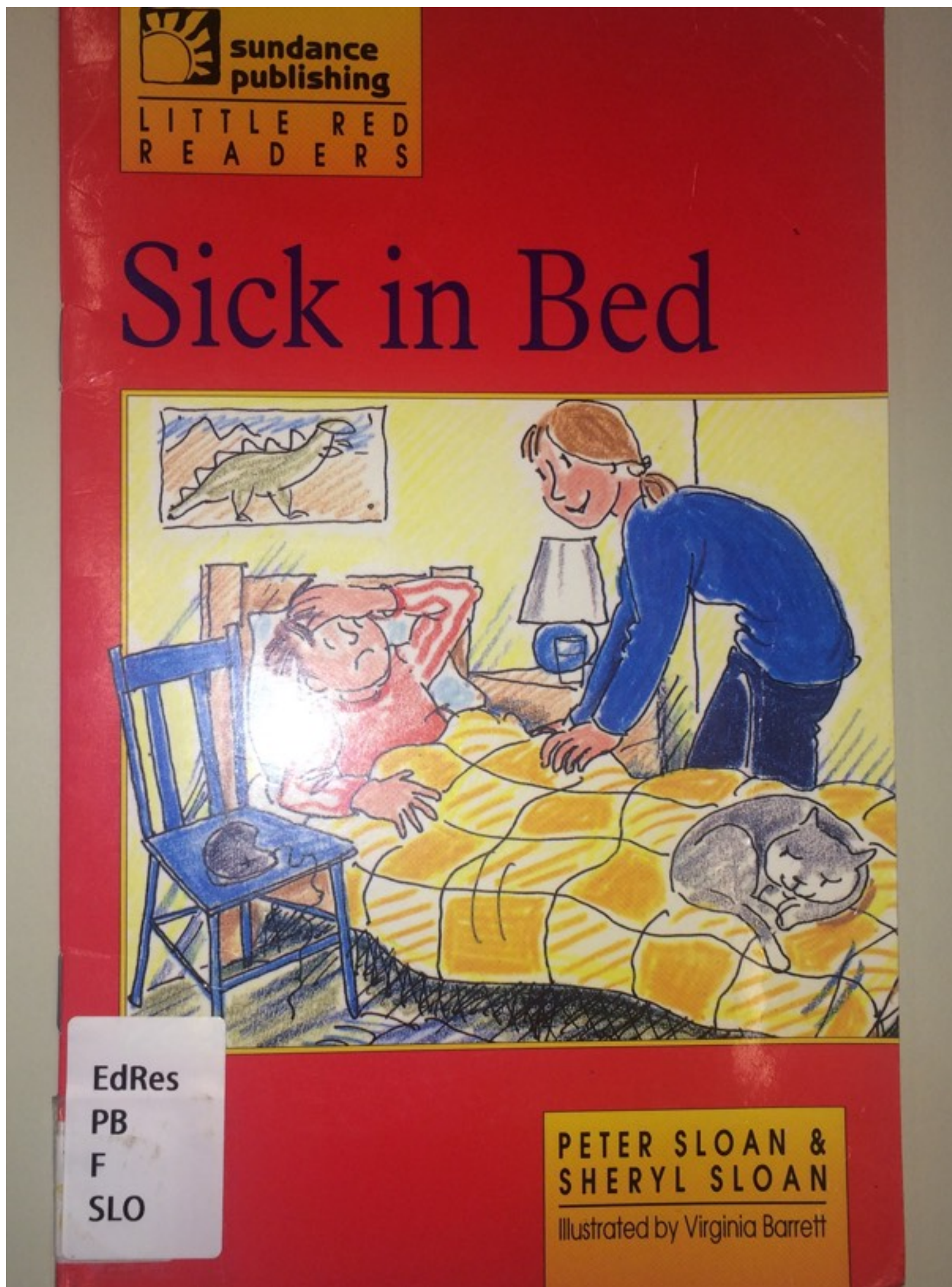


Authors: Peter Sloan &  
Sheryl Sloan

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LITTLE RED  
READERS

# Sick in Bed



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**PETER SLOAN &  
SHERYL SLOAN**

Illustrated by Virginia Barrett

Sick in Bed

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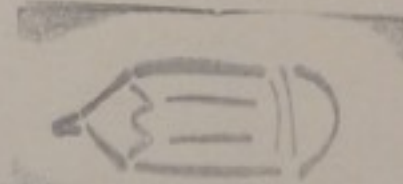


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I was sick and had to stay in bed.”  
Don’t get up,” my mother said.  
“You must rest.”





My big brother came into my room.  
He had a video game.  
We played the video game.





My sister came into my room.  
She had some blocks.  
We made a house.





My grandfather came into my room.

He had a game board.

We played a game.





My grandmother came into my room.

She turned on the television.

We watched television.





My father came into my room.  
He had my crayons.  
We drew some pictures.





My mother came into my  
room.  
She tucked me in.  
“Being in bed is tiring!” I said.



Children require simple, predictable texts while they are learning to read. The **Little Red Readers** have been designed to meet that need. They are based on the common experiences and interests of children in the first years of school.

The content of the **Little Red Readers** is generally factual, which enables children to extend their knowledge of the world, and exploits their natural curiosity about the world around them.

The **Little Red Readers** span a range of difficulty, from very easy to slightly more complex. However, the sentence patterns and language in every book are simple and predictable, and the appealing illustrations provide visual clues to the text.

Teachers will find a wide application for the **Little Red Readers** in the daily language work of the classroom, as well as for the early community experiences given to children in a school context.

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A					
B					

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