

Unit Title: Early National Development

Established Goals: US History

- USH.1.1 Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in these documents.
- USH.1.2 Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states' rights.
- USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements
- USH.1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies at this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877.

****Objectives are derived from the USH Standards****

	Alignment	
Objectives	Test Items	Performance Assessment
Knowledge of key documents contributing to development of early America (Articles of Confederation, Constitution, Declaration of Independence, etc.)	1, 14	
Define key terms relevant to the development of early America (3/5 Compromise, sectionalism, different political parties, etc)	3-4, 6- 8, 10-12, 13,	Rubric row 2
Identify key events during the Revolutionary War and Civil war, including outcomes and Presidents	2-5, 9, 16	
Apply knowledge to describe the significance of events leading up to the Civil War	20	Rubric row 2

Pre-assessment

Your pre-assessment answers help me plan the unit. This is not for a grade. Just try your best!

1. The Civil War was between...
 - a. The North and South
 - b. America and England
 - c. Blacks and whites
 - d. I do not know

2. Which document helped America gain independence from the British?
 - a. The Constitution
 - b. The Declaration of Independence
 - c. The Articles of Confederation
 - d. I do not know

3. Which war resulted in American independence?
 - a. The Civil War
 - b. The French and Indian War
 - c. The Revolutionary War
 - d. I do not know

4. In 2-3 sentences, explain the difference between the Articles of Confederation and the Constitution.

5. Which topic(s) are you most interested in learning about?
 - a. Presidents
 - b. Wars
 - c. Documents
 - d. Government
 - e. No preference

Unit Test

Name: _____

1. What year was the Constitution signed?
 - a. 1990
 - b. 1787
 - c. 1760
 - d. 1844
2. Who was president during the Civil War?
 - a. Abraham Lincoln
 - b. James Buchanan
 - c. Jefferson Davis
 - d. All of the Above
3. T/F Abraham Lincoln died before he could begin his Reconstruction plan.
4. Put the following events in order.
_____ Lincoln's assassination
_____ Confederacy secession from the Union
_____ Emancipation Proclamation
_____ Beginning of Civil War
5. T/F Abraham Lincoln was part of the Free Soil party.
6. Which side was in favor of slavery?
 - a. Confederacy
 - b. Union
7. Which side was in opposition of slavery?
 - a. Confederacy
 - b. Union
8. Match the following people to their roles.
 - a. Ran against Lincoln in the 1860 Election _____ Abraham Lincoln
 - b. Confederate States President _____ Stephen Douglas
 - c. Assassinated Lincoln _____ John Wilkes Booth
 - d. President during most of the Civil War _____ Jefferson Davis

9. Why was Andrew Johnson impeached?
 - a. He did not carry out Lincoln's reconstruction plan.
 - b. He violated a law and had someone removed from office without permission.
 - c. He favored the South.
 - d. He killed Abraham Lincoln.
10. T/F The Federalist party favored a strong central government.
11. What was the Three-Fifths Compromise?
 - a. A compromise that 3/5 of a state had to agree to make a law.
 - b. A compromise that made it legal for 3/5 of women to vote in each state.
 - c. A compromise that stated that a slave counted as 3/5 of a person in state population.
 - d. A compromise that said 3/5 of America had to agree in order to go to war.
12. T/F Sectionalism divided the United States.
13. What were the two original political parties?
 - a. Republicans and Democrats
 - b. Democratic Republicans and Federalists
 - c. Federalists and Anti-federalists
 - d. Whigs and Know-Nothings
14. T/F The Bills of Rights includes the first ten amendments of the Constitution.
15. What were colonists who sided with the British during the Revolutionary war called?
 - a. Loyalists
 - b. Patriots
 - c. Republicans
 - d. Democrats
16. What was the purpose of the Emancipation Proclamation?
 - a. To legalize slavery in all states after the Civil War
 - b. To deport all slaves after the Civil War
 - c. To free all slaves in the Confederate states
 - d. To make sure Abraham Lincoln stayed president
17. T/F The Union won the Civil War.

18. In 2-3 sentences, explain the differences between the Articles of Confederation and the Constitution.

19. List two ways the United States changed after slavery was abolished.

20. Essay Question: In 2-3 paragraphs, explain what led up to the South's secession from the Union and the start of the Civil War. Include the election of 1860, Bleeding Kansas, the Missouri Compromise, and the Dred Scott Decision.

Answer Key

1. A
2. D
3. T
4. 4132
5. T
6. A
7. B
8. DACB
9. B
10. F
11. C
12. T
13. C
14. T
15. A
16. C
17. T

18-20 Answers will vary

Multiple choice: 2 points

Matching/ordering: 1 point each

True/false: 1 point

Short answer: 4 points each

Essay: 5 points

Performance Assessment

Directions: In groups, you will be assigned an event from the Civil War that your group will present to the class. Use your textbook, library books, and online resources. Presentations must be 2-4 minutes long and each person in the group must contribute. Be sure to use a visual aid such as a poster or PowerPoint and to cite your sources.

Events:

Election of 1860

Missouri Compromise

Bleeding Kansas

Kansas-Nebraska Act

Caning of Charles Sumner

Rubric for Project

	Unsatisfactory	Basic	Proficient	Distinguished	Points
	0	1-2	3-4	5	
Presentation	Group members are missing, no visual aid, no knowledge about topic and cannot reach time requirement	Group members are missing, presentation is thrown together, little knowledge about topic, 20 seconds less than requirement	All group members are present, presentation is missing information, 10 seconds less than requirement, reading off presentation	All group members are present, referencing presentation, meets time requirement, and knowledgeable about topic	
Information	Information is incorrect and does not relate to topic at all	Information somewhat relates to topic and is mostly correct	Information mostly relates to topic and is mostly correct	All information is correct and relates to topic. Information is specific and uses key terms	
Visual aid	No visual aid	Visual aid is lacking/contains too much information	Use of visual aid is distracting to students	Visual aid is on topic and used appropriately	

Total: _____

Sources

<http://www.doe.in.gov/sites/default/files/standards/socialstudies/ss-2014-ushistory-20150317.pdf>