Response To Intervention

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What do you think RTI is?

What is Response to Intervention?

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- *Multi-tiered system* of intervention for All Students
- *A systematic* application of *data-based* decision making to enhance outcomes for *ALL students*
- Data collection system, and assessment that informs decision making, and ongoing progress monitoring of students

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RTI

is not

Special Education!

However...
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RtI has been explored as a primary way to identify students with a specific learning disability

RTI is a process used to meet the requirements of Article 7's Early Intervening Services

Article 7 is Indiana's legal implementation of the federal Individuals with Disabilities Education Act of 2004

4 Key Elements of Response To Intervention
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1. High-quality, *research-based instruction* matched to student needs

2. *Monitoring* student learning over a period of time to determine their level and rate of performance on assessment for constant decision-making

3. Provide *interventions* of increasing intensity

4. Make important educational *decisions* based on data

QuestionTime

There are 3 types of RTI….

1. Standard Treatment
2. Problem – Solving Approach
3. Pre-Referral Approach

1. Standard Treatment

This type of RTI is the most popular. It addresses the curriculum within a classroom as a whole. It uses research-based measurements to provide remediation to a class as a whole.

2. Problem - Solving Approach

This approach is often used when a school does not have an RTI system in place. This approach is gathering data about one individual student who is falling behind in a certain area, and giving that student remediation. This approach does not involve the whole class.

3. Pre-Referral Approach

This approach is the least common, and is not truly RTI in its intended form. This approach takes a student who may be struggling in an area, and begins the pre-referral process for special education. There are no prior interventions to see if the student did have a response.
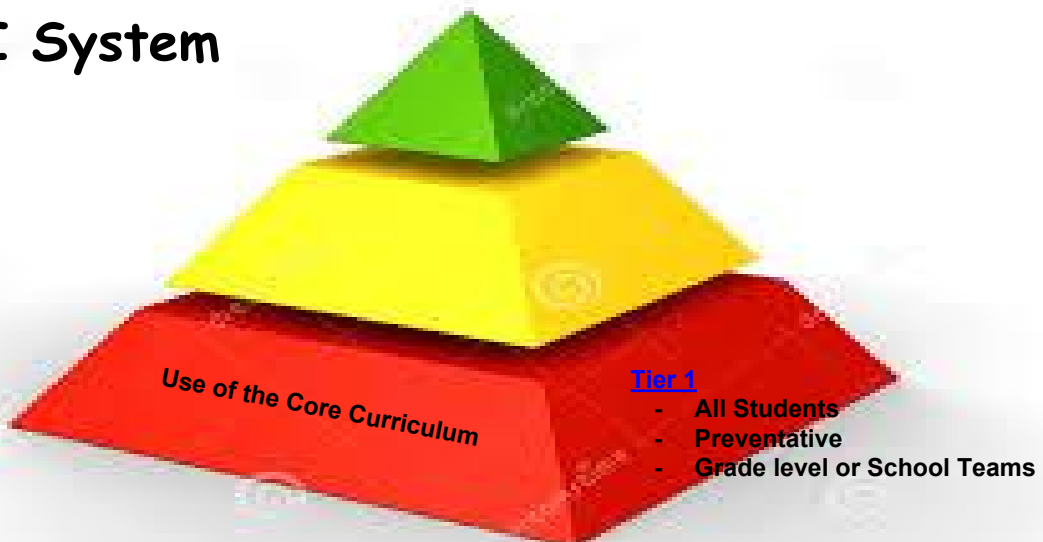

We will be focusing on the Standard Treatment Approach…

Here is how it works!

RTI System

Use of the Core Curriculum

Tier 1
- **All Students**
- **Preventative**
- **Grade level or School Teams**

Tier One

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80%
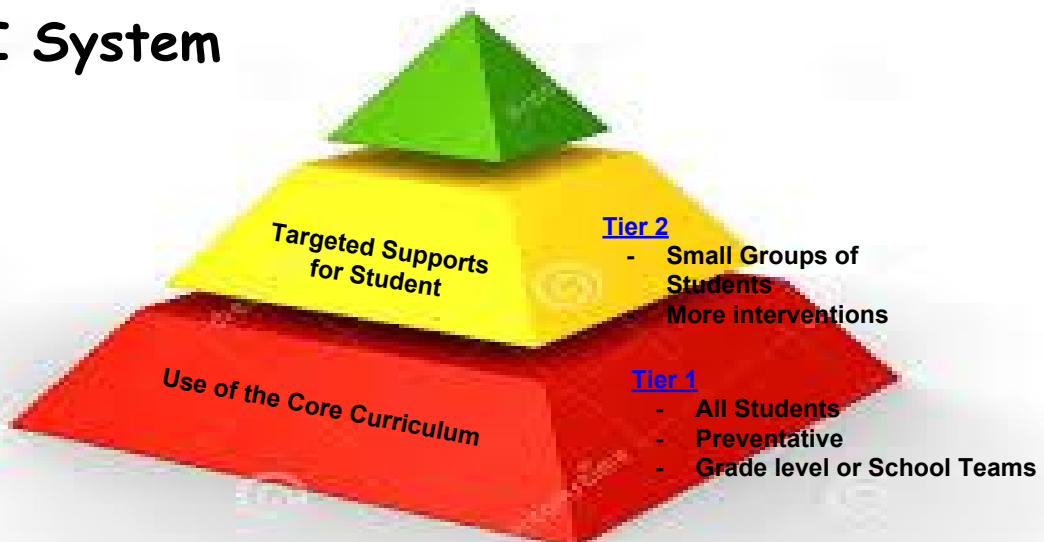
Whole School, or Whole Grade Levels

Examples:

- Attendance Programs
- Reading Programs
- Positive Behavior Support Plans

RTI System

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Targeted Supports for Student

Tier 2
- **Small Groups of Students**
- **More interventions**

Use of the Core Curriculum

Tier 1
- **All Students**
- **Preventative**
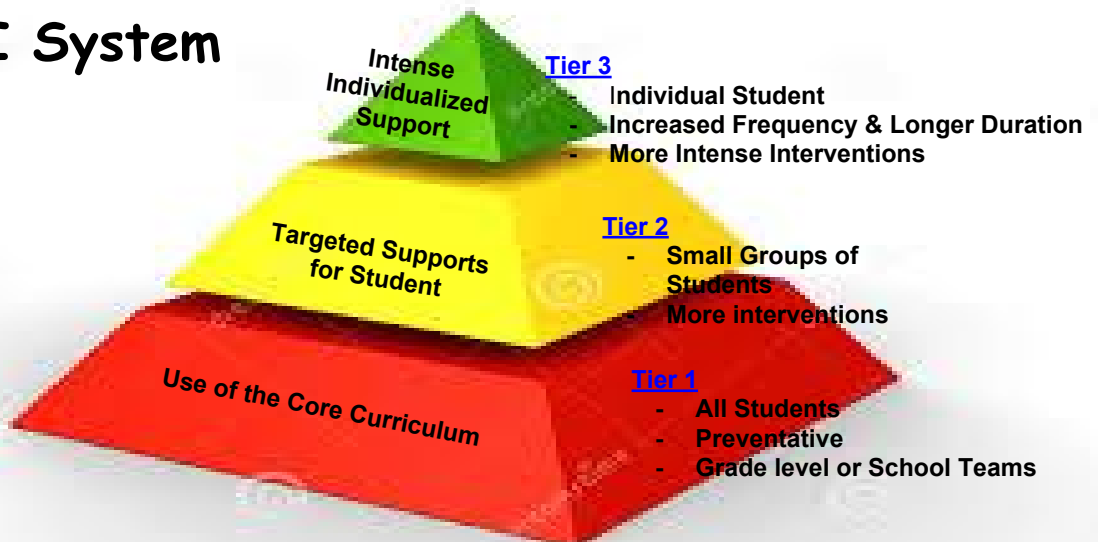- **Grade level or School Teams**

Tier Two

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15%

Small Groups

 - Skill Level

Examples:

- Mentoring
- Small Group Practice in subject area
- Anger Control Programs

RTI System

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Intense Individualized Support

Tier 3
- Individual Student
- Increased Frequency & Longer Duration
- More Intense Interventions

Targeted Supports for Student

Tier 2
- Small Groups of Students
- More interventions

Use of the Core Curriculum

Tier 1
- All Students
- Preventative
- Grade level or School Teams

Tier Three

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5%

Individualized

No Response = Referral to Special Education

Examples

- One on One tutoring
- One on One Behavior Counseling
- Intense Interventions

All Three Tiers Must Have…

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•**Curricula, Instruction, and Intervention**
  –Evidence-based
  –Culturally responsive
  –Consistent and high quality
•**Assessment and Progress Monitoring**
  –Tools meet necessary measurement criteria,
  such as sensitivity to change

Roles and Implications

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General Education Teacher

- Must provide effective education throughout

Special Education Teacher

- Provide Advice for Interventions and be prepared for referrals

Data!

Training and Education!

RTI Team

- Each school wishing to use RTI, must have a designated RTI team.
- The RTI team has many jobs and many rolls…
  - Guide Teachers
  - Guide Program
  - Communicate with Parents
  - Collect and Manage Data

RTI Team cont..

Roles:

- Facilitator - guide and run the meeting, must have working knowledge of the RTI process.
- Recorder - Keeps track of meeting minutes
- Timekeeper - meetings can hold a lot of information, this person needs to keep the team on task and watch the time.

RTI Team cont..

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Roles:

Case Manager - supports and guides the teacher who is referring a student or class to RTI.

Coordinator - runs the day to day operations for the team. Monitors RTI data that is being gathered, helps teachers daily, keeps track of students.

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Bottom Line

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- RTI is for all Students
- It is not Special Education, but can be used to determine if a student has a specific learning disability
- RTI can be used in any school and any district
- There are three tiers
- There must be an RTI team

References

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Wright, J. (2007). *RTI Toolkit.* Portchester, New York: Dude Publishing.

Werts, M., Carpenter, E., & Fewell, C. (2014). Barriers and benefits to response to intervention: Perceptions of special education teachers. *Rural Special Education Quarterly, 33*(2), 3-11.