

Participation in Special Education Classroom

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Description: This rubric is intended to measure the participation of students in a life skills, or self contained, elementary special education classroom. This rubric evaluates willingness to participate in class activities, independent participation, and attitude towards participation. This rubric could be used weekly, monthly, or quarterly to evaluate students. This would provide consistent data of a student's participation.

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	Poor	Fair	Good	Excellent
Class Participation Participation in class activities involving all students. This can be class discussions or class projects.	Student does not participate in class activities or contributes to project/discussion after several reminders from teacher after initial instruction to the whole class. Student refuses to participate.	Student participates in class activities and contributes to project/discussion with three or more reminders from teacher after initial instruction to the whole class.	Student participates in class activities and contributes to project/discussion with only one to two reminders from teacher after initial instruction to the whole class.	Student participates in class activities and contributes to project/discussion with no reminders from teacher after initial instruction to the whole class.
Individual Participation Participation independently when instructed. This could be individual reading time, individual work time, or any task given to a student individually.	Student does not participate in individual assignments, reading, or tasks after several reminders after initial instruction from the teacher. Student refuses to participate.	Student participates in individual assignments, reading, and tasks with three or more reminders after initial instruction from the teacher.	Student participates in individual assignments, reading, and tasks with only one to two reminders after initial instruction from the teacher.	Student participates in individual assignments, reading, and tasks with no reminders after initial instruction from the teacher.
Attitude Towards Participation To what degree does the student willingly participate in class or independent work? This measures a students positivity towards participation.	Student does not have a positive attitude when participating in class/individual activities after several reminders. Positive attitude can be described as sharing, not complaining when asked to contribute, speaking well about tasks, etc. The student does not willingly participates i.e. when student is asked to join the class, the student does no join on their own will and has to be individually taken to the group after several reminders.	Student has a positive attitude when participating in class/individual activities with three or more reminders. Positive attitude can be described as sharing, not complaining when asked to contribute, speaking well about tasks, etc. The student willingly participates i.e. when student is asked to join the class, the student joins on their own will and does not have to be individually taken to the group after three or more reminders. The	Student has a positive attitude when participating in class/individual activities with only one to two reminders. Positive attitude can be described as sharing, not complaining when asked to contribute, speaking well about tasks, etc. The student willingly participates i.e. when student is asked to join the class, the student joins on their own will with only one or two reminders. The student does not refuse or withhold participation when	Student has a positive attitude when participating in class/individual activities with no reminders. Positive attitude can be described as sharing, not complaining when asked to contribute, speaking well about tasks, etc. The student willingly participates i.e. when student is asked to join the class, the student joins the class on their own will with no reminders. The student does not refuse or withhold participation when asked to

The student refuses when asked to complete/participate in an activity.	student does not refuse when asked to complete/participate in an activity.	asked to complete/participate in an activity.	complete/participate in an activity. Student is enthusiastic about participating in class/individual activities.
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