

LANDSCAPE EROSION PROJECT

BUILDING IN 3D

Visit Class Website for More Info

<https://scienceforthewinblog.wordpress.com/>

DIRECTIONS: *Use the rubric below to help guide your work. For maximum points, make sure you are meeting the requirements listed under excellent.*

Landscape 50 pts	<u>Excellent</u> 50 pts	<u>Proficient</u> 40 pts	<u>Basic</u> 20 pts	<u>Unsatisfactory</u> 0 pts
Erosion Landscape Structures	(1) Diorama has 3 different types of land formations that can be found throughout chapter 13. (2) At least 2 of those land formations represent 2 different forms of erosion: wind, water, wave or glacier erosion	(1) Diorama only has 2 different types of land formations that can be found in chapter 13. (2) The land formations present represent 2 forms of erosion: wind, water, wave or glacier erosion	(1) Diorama only has 1 type of land formation found in chapter 13. (2) Only 1 form of erosion is represented in the constructed landscape.	(1) Diorama has 0 land formations found in chapter 13 and (2) therefore no lesson is represented in the project.
Labels 6 pts	<u>Excellent</u> 6 pts	<u>Proficient</u> 4 pts	<u>Basic</u> 2 pts	<u>Unsatisfactory</u> 0 pts
Erosion Landscape labels	Each land formation is accompanied with a small sign that labels each structure (3 in total).	Only 2 land formations are labeled.	Only 1 land formations is labeled.	No land structure is labeled.
Explanation 20 pt	<u>Excellent</u> 20pt	<u>Proficient</u> 15 pts	<u>Basic</u> 10 pts	<u>Unsatisfactory</u> 0 pts
Written Explanation	Explanation (1) is written in student's own words (2) explaining how the 3 land formations represented, form in nature due to erosion.	Explanation (1) is written in student's own words (2) explaining how only 2 land formations are form due to erosion.	Explanation (1) is written in student's own words (2) only explaining how 1 land formation is formed due to erosion.	Explanation (1) is not written in student's own words (2) and there is no explanation for the land features built.
20 Points Total	<u>Excellent</u> 10 pts	<u>Proficient</u> 8 pts	<u>Basic</u> 4 pts	<u>Unsatisfactory</u> 2 pts
Forethought, Effort & Completion	Project is constructed with great forethought and effort. Project is completely finished.	Project is constructed with some forethought and effort. Project is completely finished.		Project was constructed with very little forethought and effort. Project is completely finished.

Landscape Name	Project title is appropriate for project, complete and creative.	Project title is appropriate for project, lacking creativity, is completed.	Project title not appropriate to project, is creative and complete.	Project title not appropriate to project but is present.
GRADE YOUR PARTNERS 10 Points total	<u>Excellent</u> 5 pts	<u>Proficient</u> 4 pts	<u>Basic</u> 2 pts	<u>Unsatisfactory</u> 0 pts
<i>Were you on task, helping with the project as much as possible?</i>	Student required no reminder to stay on task and was on task for the duration of the project. Time was not wasted.	Student required very few reminders to stay on task during the project. VERY LITTLE time was wasted.	Student required several reminders to stay on task and continued the duration of the project. Considerable time was wasted.	Student required reminders frequently throughout each work day on the project this took away valuable time from building.
<i>Were you reliable?</i>	Student completed all tasks that were assigned to them.	Student completed most tasks that were assigned to them.	Student completed few task that were assigned to them.	Student completed ZERO task that were assigned to them.
				Points Earned:_____

Total Points Earned: ____/106