

Bulletin Board Development

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SPCE 266

My Bulletin Board was based around reading comprehension. I am doing my practicum under Ms. Jackson and while being in her English Enrichment classes I have seen the need for improvement in reading comprehension skills. Two different academic standards pertain to my Bulletin Board. The first is, 7.RL.2.2, which is to analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. The second is 7.RL.2.4, which is that students are expected to build upon and continue applying concepts learned previously.

My title was “A Minion Ways to Help Your Reading.” Therefore, the Bulletin Board is covered in reading comprehension tips and minions. Minions are very popular right now from the recent movie, Despicable Me. Therefore, this is a way to relate to the students and make it catch their eye. The Bulletin Board that I made was located in a hallway outside of Ms. Jackson’s classroom because of this it is imperative that I made sure to grasp the student’s attention while they were walking down the hallway.

All of the reading comprehension tips that I put on the Bulletin Board support the two academic standards listed above. One tip that is an example of this is, “After reading.... Synthesize what was read by linking it with information from other sources.” Another helpful tip is, “During reading.... Connect the personal background knowledge that you have to what you are reading!” The last tip states, “After reading... Summarize the main ideas that you read and important details!” On the Bulletin Board there are eleven tips to help further to student’s reading comprehension skills!

