

This rubric is developed to evaluate whether an adult with a disability is able to go out in the community independently through informal assessment.

Performance Criteria	Community Access Guidelines			Totals
	Needs Improvement (1)	Almost Ready (2)	Ready to Go! (3)	
Directional Skills – Navigating in the community independently	<i>Is unable to navigate to an unknown place</i>	<i>Is able to navigate to an unknown place with prompting</i>	<i>Is able to navigate to an unknown place independently without assistant</i>	
Persistence – Continuing with a task even when difficult	<i>Gives up on a task quickly and does not apply problem-solving strategies</i>	<i>Sometimes gives up on a task and/or does not always apply problem-solving strategies</i>	<i>The student uses persistence when working on a task and applies problem-solving strategies</i>	
Communication Skills – Able to express needs/wants in some fashion while accessing the community	<i>Unable to communicate in writing or verbally about what is needed while accessing the community</i>	<i>Able to communicate in writing or verbally about what is needed while accessing the community but not under stressful situations</i>	<i>Able to communicate in writing or verbally about what is needed while accessing the community under any circumstance</i>	

Degree of Independence — Able to complete tasks independently without being prompted	<i>Is unable to complete tasks/activities independently. Has to be prompted to continue to complete an activity. The student cannot move from task to task independently</i>	<i>Able to complete some tasks/activities independently, has to be prompted to complete an activity sometimes and/or cannot always move from task to task independently</i>	<i>Able to complete all tasks/activities independently, does not have to be prompted to complete an activity, and/or can move from task to task independently</i>	
				Total Score /12

Citation

<https://handsinautism.iupui.edu/index.htm#.VuTpztCJnww>