



Professor Effectiveness

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Description: This is a rubric for students to evaluate professors and give feedback.

Updated: 3/28/2016 3:05:22 PM

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	Unsatisfactory	Basic	Proficient	Distinguished
Presentation This is to evaluate the overall effectiveness of the professor. In other words, did the professor do and present the content in a way that helped you learn?	The professor was completely un-effective. The student learned nothing or things that was not in the context of the course.	The professor was somewhat effective, had many errors. The professor showed knowledge of the content they were teaching. They did not present it in new and different ways.	The professor showed knowledge of the content they were teaching. They presented the information in a few different ways.	The professor showed knowledge of the content they were teaching. The teacher presented the information many different ways. The teacher went above and beyond to make sure students were understanding the content.
Student Interaction This is the overall disposition of the teacher. How did the teacher act and treat with you and others?	Refused to work with students or seemed to bring their personal life into class They were combative or uninterested in the topic.	The teacher was pleasant and tried to get along with all students. There were 5 instances of the teacher's personal life affecting class. The teacher had a lot of battles with students. There were 5 instances of unprofessional behavior	The teacher was pleasant and tried to get along with all students. There were 3 instances of the teacher's personal life affecting class. The teacher had a few battles with students. There were 2 instances of unprofessional behavior	The teacher was pleasant and tried to get along with all students. The teacher had no battles with students. The students and professor got along well. The professor conducted themselves in a professional manner.
Content Was the content appropriate? Did the teacher stay on topic?	The content chosen was not appropriate.	The content was appropriate. The content made sense with the course. There were instances of being off topic.	The content was appropriate. The content made sense with the course. There were less than 3 instances of being off topic	The content was appropriate. The content made sense with the course. There were no instances of being off topic that affected the

that effected the students' understanding.

students' learning. The content was taken to a new level and shown the connections between previous and new knowledge.

Goals

Was there clear objectives and expectation for the class? Did the teacher make them known in a syllabus or aloud?

There were no goals or the goals were completely unrealistic or off topic.

There were a few goals but they were unclear. 2 or 3 goals were off topic from the class or unrealistic. The goals were somewhat curriculum based

There were clear concise goals. The professor made them clear and had a check of goals throughout the semester. The goals were reachable. The goals were mostly curriculum base.

There were clear concise goals. The professor made them clear and had a check of goals throughout the semester. The goals were reachable. The professor directly talked about goals and objectives of the course regularly. The goals were curriculum based.

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