

Environmental Issues – What's the solution?

Let's make a change!

Overview

For this lesson, students will research and become aware of an environmental of their choice. Each individual student will create a petition for change for his or her environmental issue. Each group of similar topics will create a Public Service Announcement (PSA) to encourage a change in the public view of the environmental issues they have researched.

Objectives

Students will be able to...

- ❖ Describe and analysis the importance of environmental issues.
- ❖ Make a persuasive claim based on support and evidence.

Co-Teaching Strategy

One teach, one assist

Procedures

1. Introduce the list of potential environmental issues (15 minutes).
2. Instruct students in the requirements of the project and expectations (10 minutes).
3. Have students select topics (5 minutes).
4. Group students according to topic similarity (5 minutes).
5. Allow work time for research and PSA recording (120 minutes).
6. Presentation for the completed PSAs (60 minutes).

Resources/Materials

- PowerPoint & projector
- Instructions and rubrics
- Evaluation forms
- Student devices
- Space for recordings

Assessment/Evaluation

The assessment for this lesson is the completed final product.

Accommodations:

Special Needs:

Student can relay information via explaining to teacher or assistant.

Student can have extended time with the activity and can reattempt activity.

Enrichment:

Student can read ahead into the next section.

Student can create a visual summary of the lesson.