

Behavior Management Plan

Miss Cassidy Richard

Statement of purpose:

In this classroom, we will learn and grow together as we practice respect and cooperation. We will give our best effort every day, working towards the achievement of our full potential.

Rules:

1. Be respectful... This includes your teacher, your classmates, your supplies, and yourself.
2. Be observant... Listening and following directions are important in this classroom.
3. Be prepared... Arrive to class with your necessary supplies and completed homework.
4. Be positive... Happiness is contagious and you don't want a cranky teacher!

Procedures:

- When you enter the classroom, there will be bell work posted on the board. Open your binder and complete this quietly and independently.
- Homework should be completed upon entrance to the classroom. We will almost always go over homework together as a class; you will be given full credit for correcting wrong answers, and partial credit for filling in blank answers. These corrections will be made with the markers at your table.
- Pencils should be sharpened before the bell rings. If your pencil breaks during class, see if you can borrow a pencil from your neighbor before raising your hand to ask to sharpen it.
- Passing period is your time to use the restroom and get a drink. If you have an emergency I will write you a pass, but you are limited to 1 per week unless you have a doctor's note.
- At the end of class, binders will be placed neatly back on the proper shelf and you will return to your seat to wait until I dismiss you.

Special cases:

If you have something going on in your personal life which severely impacts your ability to do your school work, please come talk to me so that we can make arrangements. Additionally, regardless of circumstances if you ever feel lost or behind in class, please come talk to me and we can work together to get you caught up.

Positive consequences:

Candy/snacks - praise ticket - positive call home - free time - music time - choose your seat for the day - choose from prize box - popcorn and a movie - class outside - game time

Negative consequences:

1. Immediate non-verbal or verbal warning and reminder of class policies.
2. Completion of "Refocus sheet" in back of classroom.
3. Short meeting with student after class.
4. Call home to guardian.
5. Office referral.

Crisis plan:

1. Send a student to the office with a crisis behavior card.
2. Send the rest of the class to [Nearby teacher's] room.
3. If possible, help the student in crisis to reestablish self-control.
4. Bring the rest of the students back to class once the crisis has been addressed.
5. Notify parents of incident (possibly done through office).

Lab crisis plan:

1. Send a student to the office with a lab crisis card.
2. If needed send the rest of the class to [Nearby teacher's] room.
3. Gather necessary supplies (vomit cleaning supplies, blood borne pathogen supplies, fire extinguisher/ fire blanket, etc.) and/or move affected student to appropriate location in classroom (eyewash fountain, safety shower, etc.)
4. Bring the rest of the students back to class once the crisis has been addressed.
5. Notify parents of incident (possibly done through office).

Action plan:

- Posters placed in classroom and on receptacles for homework/late work etc.
- Spend 1st week of school going over plan and doing team-building/ get-to-know-you activities or small challenges so that all students can succeed and get a confidence boost.
- Review of plan as necessary throughout the school year, at least after Christmas break.