

Classroom Rules

The classroom rules will be created collaboratively between Miss Whitehead and all of the students! Once they are complete, they will look similar to this:

1. Be respectful and kind to yourself and your peers. (Red Rule)
2. Listen carefully to all of the teacher's instructions the first time and follow them. (Orange Rule)
3. Take care of classroom materials. (Green Rule)
4. Raise your hand quietly and wait to be called on. (Blue Rule)
5. Use soft voices and walking feet inside building. (Purple Rule)



CONTACT INFORMATION



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HOW CAN WE SOAR IN 2ND GRADE?



Miss Whitehead's
Discipline Philosophy



Rewards

Positive rewards are very important in encouraging students to make good choices. These are the positive consequences which students can earn in my classroom.

Free and frequent

1. Praise
2. Wink
3. High five

Intermittent

1. ClassDojo points
 - a. Stickers, pencils, coloring books
 - b. Preferred Activity Time (PAT)

2. Notes home
3. Phone calls home
4. Student job

Long-term

1. ClassDojo points
 - a. Lunch with the teacher
2. Student of the week
3. Honor roll

DISCIPLINE AND CLASSROOM MANAGEMENT PHILOSOPHY



Effective classroom management is essential to having a positive learning environment. Discipline is the bridge between effective teaching and a positive learning environment. A good teacher shows interest in their class and sets high expectations for them, helping each child to reach their highest potential. Students thrive in classrooms that have set procedures and guidelines. The rules and procedures will be explained on the first day of school which will create a consistent plan for students and allow them to always know what I expect of them. It is my duty to be a kind, positive, and enthusiastic role model for all of my students. It is the students' duty to be kind, positive, and enthusiastic listeners and contributors to the class! With my classroom management plan, students will grow to exhibit self-control and self-regulation.

Discipline will be handled based on a hierarchy. The first misbehavior will generally result in the lowest consequence and if the situation escalates, we will move further up the hierarchy. If a behavior issue escalates to level 4 two or more times in a week, the student will fill out a Behavior Action Plan. This will help me to better understand what is causing the behavior, help the student be aware of the misbehavior as well as create a plan of action, and help the parents understand the issue. Handling issues

