

# Classroom Rules

1. Follow directions immediately.
2. Turn in completed assignments on time.
3. Raise your hand to answer a question and wait for permission to speak.
4. Keep your hands, feet, and objects to yourself.
5. Stay in your seat unless you have permission to leave.



## Contact Information

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# Classroom Management



Miss Wood



“Effective teachers  
**MANAGE** their  
classrooms.

Ineffective teachers  
**DISCIPLINE** their  
classrooms.”

- Harry Wong

# Classroom Management Philosophy

In my classroom, I will manage my students, not discipline them. Reactive and ineffective teachers discipline their students by fear and punishment because they are concerned with behavior. Proactive and effective teachers manage their students by having a plan because they are concerned with how things are done. I plan to be both a proactive and effective teacher who manages the classroom by being consistent. Students want to come to class where there are no surprises and in order for that to take place, teachers need to be consistent. I plan to be consistent with my procedures, rules, and consequences.

I will teach the procedures by displaying them using posters, explaining them, and modeling them. Next, I will have the students rehearse the procedures under my supervision. The students will have to practice the procedure until they can correctly perform the procedure. Lastly, I will reinforce the procedures by re-teaching and rehearsing the procedures until the students turn the procedure into a routine.

Students will also be expected to follow our classroom rules. If a student does break a rule, there will be a negative consequence. In my classroom, I have a hierarchy of negative consequences. I want my students to learn and understand that a consequence is not a punishment; it is the result of a person's chosen action.

Additionally, when I catch a student following a rule, there will be a positive consequence. In other words, I plan to reward the student. It is my philosophy that teachers need to focus more on the positive actions than the negative ones. I want my students to know that I am constantly striving to create and maintain a safe and positive learning environment.

By being a proactive and effective teacher, my classroom will run smoothly. My students will love to come to class because they know what is expected of them. They will understand and follow the procedures and rules and understand that there are consequences for their positive and negative actions. My students and I will work hard to create and maintain a safe, warm, and positive learning environment.

## Consequences in My Classroom

### Negative Consequences

First Time: Guideline Infraction

Second Time: Loss of classroom privileges (Computers, free time, etc.)

Third Time: Action Plan with parent contact

Fourth Time: Revise Action Plan with parent contact and 30 minute Friday detention

Fifth Time: Parent/Teacher Conference

Severe Disruptions: Student sent immediately to the office.

### Positive Consequences

- Specific Praise
- Positive note to the parents/guardians
- PAT Time
- Token Economy
- The joy and satisfaction of a job well done