

Evaluating a Single Teaching Experience #1

Student Teacher Elizabeth Wood Lesson Observed: Spelling Time 9:15
 This document is NOT intended as a checklist, but rather a reference document and a reminder to observe specific INTASC behaviors.

U = Unsatisfactory B = Basic P = Proficient D = Distinguished

	U	B	P	D
CLASSROOM ROUTINES				
Transitions between activities			✓	
Smooth procedures for routines (passing papers, grouping students)			✓	
INSTRUCTION				
Objectives clear / stated for students			✓	
Motivational opening			✓	
Connects to background / prior knowledge			N/A	
Well informed on subject			Yes.	
Meaningful activities			✓	
Modeling when necessary			✓	
Skillful questioning (lower-higher level)			N/A	
Use of wait time			✓	
Frequent checks for understanding			✓	
Pacing of lesson			✓	
Concepts clarified & summarized (closure)			✓	
Gives explicit directions			Yes.	
Time on task			✓	
Monitoring, assessing, adjusting			N/A	
MATERIALS				
Appropriate for lesson			✓	
Ready in advance			Yes.	
Use of manipulatives, visuals, equipment			Yes.	
RELATIONSHIP WITH STUDENTS				
Individual modifications made				
Creates participation opportunities for all students			✓	
Effective discipline		✓		
Skillful movement around the classroom			✓	
Encourages students to take responsibility			✓	
Appropriate praise and encouragement			✓	
PERSONAL CHARACTERISTICS				
Well modulated tone of voice			✓	
Correct use of language (grammar, slang)			✓	
Appropriate attire			✓	
Enthusiasm and energy			✓	
WRITTEN LESSON PLAN			Yes!	

EVIDENCE / COMMENTS

The transition between the partner work and individual work was smooth. Most of the students were on task.

Walked around and observed students working

- This will come with experience, your confidence will increase, too.

REFLECTION: What were the strong points of your lesson?
 Did you meet your teaching objectives for this lesson?
 How did you or will you assess student learning in this lesson?
 What might you do differently if teaching this lesson again?

Evaluated By: [Signature] Position: _____ Date: 2/16/17