

This document is NOT intended as a checklist, but rather a reference document and a reminder to observe specific INTASC behaviors.

U = Unsatisfactory    B = Basic    P = Proficient    D = Distinguished

	U	B	P	D
<b>CLASSROOM ROUTINES</b>				
Transitions between activities				✓
Smooth procedures for routines (passing papers, grouping students)			✓	
<b>INSTRUCTION</b>				
Objectives clear / stated for students			✓	
Motivational opening <u>Short video</u>			✓	
Connects to background / prior knowledge			✓	
Well informed on subject			✓	
Meaningful activities			✓	
Modeling when necessary			✓	
Skillful questioning (lower-higher level)			✓	
Use of wait time			✓	
Frequent checks for understanding			✓	
Pacing of lesson			✓	
Concepts clarified & summarized (closure)			✓	
Gives explicit directions			✓	
Time on task <u>appropriate</u>			✓	
Monitoring, assessing, adjusting			✓	
<b>MATERIALS</b>				
Appropriate for lesson			✓	
Ready in advance			✓	
Use of manipulatives, visuals, equipment			✓	
<b>RELATIONSHIP WITH STUDENTS</b>				
Individual modifications made <u>yes</u>			✓	
Creates participation opportunities for all students <u>yes.</u>			✓	
Effective discipline			✓	
Skillful movement around the classroom			✓	
Encourages students to take responsibility			✓	
Appropriate praise and encouragement			✓	
<b>PERSONAL CHARACTERISTICS</b>				
Well modulated tone of voice			✓	
Correct use of language (grammar, slang)			✓	
Appropriate attire			✓	
Enthusiasm and energy			✓	
<b>WRITTEN LESSON PLAN</b> <u>Well written</u>			✓	+

EVIDENCE / COMMENTS

- The lesson began promptly at 10:00. Elizabeth wasted no time making transition into the lesson.
- The lesson was well planned and taught.
- Good use of technology specifically the SmartBoard
- Came "full circle" with lesson objective.
  - What is an adage?
  - Please give examples of adages.

Indicated in lesson plan  
 Much improved since the beginning of the semester  
 ⇒ More Confident!

Suggestions:  
 You might want to give students opportunities to explain their thinking a bit more; in other words, instead of just accepting response, let them explain.

REFLECTION: What were the strong points of your lesson?  
 Did you meet your teaching objectives for this lesson?  
 How did you or will you assess student learning in this lesson?  
 What might you do differently if teaching this lesson, again?

Overall, well planned and taught. Good pacing.

4/7/17