

Civic Unit Test

Directions for Questions 1 – 15:

This is the posttest. This test will be graded. It will be used to measure what you do know.

- Answer all questions

Directions for Questions 1-3: Matching: On the line to the left of each definition of the types of branches listed in Column A, write the letter of the branch. Each branch in Column B may be used only once.

Column A

____ 1. Makes the laws

____ 2. Evaluates the laws

____ 3. Carries out laws

Column B

A. Checks and Balances Branch

B. Legislative Branch

C. Judicial Branch

D. Washington D.C.'s Branch

E. Executive Branch

Directions for Question 4-6: Multiple-Choice: Circle the correct answer.

4. Which of the following is **NOT** a right given to U.S. citizens according to the Bill of Rights?
- The right to vote
 - The right to own weapons
 - The right to a trial with a jury
 - The right to hurt animals
5. Which of the following is **NOT** an example of civic duty?
- Obeying the laws
 - Recycle
 - Voting
 - Volunteering

6. The table below shows the data collect. The survey asked about favorite ice cream flavors. Based on the results, if you could only buy two flavors of ice cream, what flavors would you choose?
- Strawberry and Chocolate
 - Vanilla and Other
 - Other and Chocolate
 - Chocolate and Vanilla

Chocolate	Vanilla	Strawberry	Other
	X		
		X	
			X
X			
	X		
X			
	X		
	X		

Directions for Questions 7 - 9: Binary-Choice: For each statement, indicate whether the statement is true (T) or false (F).

- ___ 7. The Constitution can be changed.
- ___ 8. Every citizen has a civic duty.
- ___ 9. A change or addition to a legal document is called an amendment.

Directions for Questions 10 - 12: Fill in the Blank: Complete the statement by writing the correct word in the blank.

10. The first ten amendments to the U.S. Constitution is the _____.
11. America's first attempt at a government was based on a document called _____.
12. The supreme law of the United States is called the _____.

Directions for Question 13: Short-Answer: You are making a survey to figure out how to make your school a better place. Write one survey question.

13. _____

Directions for Question 14: Short-Answer: Explain who your target audience is from your answer in question 13 and why you choose them.

14. _____

Directions for Question 15: Short-Answer: In your own words, describe what **civic duty** means and provide **one example**.

15. _____

Civic Unit Pre-Test – Teacher Key

Directions for Questions 1 – 15:

This is the posttest. This test will be graded. It will be used to measure what you do know.

- Answer all questions

Directions for Questions 1-3: Matching: On the line to the left of each definition of the types of branches listed in Column A, write the letter of the branch. Each branch in Column B may be used only once.

Column A

 B 1. Makes the laws (Standard 5.2.4)

 C 2. Evaluates the laws (Standard 5.2.4)

 E 3. Carries out laws (Standard 5.2.4)

Column B

A. Checks and Balances Branch

B. Legislative Branch

C. Judicial Branch

D. Washington D.C.'s Branch

E. Executive Branch

Directions for Question 4-6: Multiple-Choice: Circle the correct answer.

4. Which of the following is **NOT** a right given to U.S. citizens according to the Bill of Rights? (Standard 5.2.4)
- The right to vote
 - The right to own weapons
 - The right to a trial with a jury
 - The right to hurt animals**
5. Which of the following is **NOT** an example of civic duty? (Standard 5.2.8)
- Obeying the laws
 - Recycle**
 - Voting
 - Volunteering

6. The table below shows the data collect. The survey asked about favorite ice cream flavors. Based on the results, if you could only buy two flavors of ice cream, what flavors would you choose? (Standard 5.DS.1)
- Strawberry and Chocolate
 - Vanilla and Other
 - Other and Chocolate
 - Chocolate and Vanilla**

Chocolate	Vanilla	Strawberry	Other
	X		
		X	
			X
X			
	X		
X			
	X		
	X		

Directions for Questions 7 - 9: Binary-Choice: For each statement, indicate whether the statement is true (T) or false (F).

- T 7. The Constitution can be changed. (Standard 5.2.4)
- T 8. Every citizen has a civic duty. (Standard 5.2.8)
- T 9. A change or addition to a legal document is called an amendment. (Standard 5.2.4)

Directions for Questions 10 - 12: Fill in the Blank: Complete the statement by writing the correct word in the blank.

10. The first ten amendments to the U.S. Constitution is the (Standard 5.2.4)

Bill of Rights.

11. America's first attempt at a government was based on a document called the (Standard 5.2.4)

Articles of Confederation.

12. The supreme law of the United States is called the (Standard 5.2.4)

Constitution.

Directions for Question 13: Short-Answer: You are making a survey to figure out how to make your school a better place. Write one survey question. (Standard 5.DS.1)

13. Answers will vary. One possible answer could be the following: How do you feel

about extending recess? A. Strongly agree B. Neutral C. Strongly disagree.

Directions for Question 14: Short-Answer: Explain who your target audience is from your answer in question 13 and why you choose them. (Standard 5.DS.1)

14. Answers will vary. One possible answer could be the following: The target audience to my

survey question is other students and teachers. I choose this audience because the results

would affect students and teachers the most.

Directions for Question 15: Short-Answer: In your own words, describe what **civic duty** means and provide **one example**. (Standard 5.2.8)

15. Answers will vary. One possible answer could be the following: Civic duty is an action or

responsibility expected from every citizen.
