

## Reflection: Observation 2

### What were the strong points of your lesson?

One strong point in my lesson was the students were actually enjoying themselves. While walking around Motivate Our Minds, MOMs, I checked to see how the students were doing and they were having a good time. Many of them even asked if we could stay longer or clean rooms at school. Another strong point was when the students recognized their hard work truly made a difference and they felt good. This was a strong point for me because last week the students were complaining that they had to clean without getting paid or rewarded. Overall, the students exceeded my expectations.

### Did you meet your teaching objectives for this lesson?

For this lesson, I did meet my teaching objective. My objective was the students would participate in their volunteer service at MOMs. The students were divided into four groups: one group vacuumed, one cleaned the computer tables, and two cleaned the windows. However, Mr. Michael, the custodian, decided that one of the cleaning windows group was going to clean the classrooms' desks. Once the students were done with their first job, the students asked Mr. Michael what else they could clean. For about one hour, the students contributed to their volunteer service.

### How did you or will you assess student learning in this lesson?

Throughout the activity, I was assessing the students informally. I walked around the building multiple times observing the different groups. I also asked the students how things were going and how they were feeling. After about an hour, we gathered the students and discussed their experiences in the computer lab. The students shared their thoughts and feelings and I assessed them informally. On Friday, I formally assessed the students' thoughts and feelings on their volunteer experience in their civic duty reflection.

### What might you do differently if teaching this lesson again?

If I were to teach this lesson again, I would talk to the custodian instead of just one of the head people at MOMs. This way he could have told me exactly what he was planning for the students to do instead of dividing and conquering at MOMs. I also would have brought along some sort of first aid kit just to be on the safe side incase anything were to happen.