

Reflection: Observation 3

What were the strong points of your lesson?

One strong point in my lesson was the video for my motivation. It is called “One of the BEST Motivational Videos I’ve ever seen!” and it describes how many leaders, inventors, musicians, etc., became successful because they did not give up on their failures. It also was a way for me to introduce the adage “no risk, no gain” while activating their prior knowledge. Another strong point was the students were engaged in the adage game. Most of the students worked well in their groups and were trying their hardest to determine the adages’ meaning. Overall, I think the lesson went well.

Did you meet your teaching objectives for this lesson?

For this lesson, I did meet my teaching objective. My objective was the students would identify and interpret the meaning of the adage in the text. The students read either *The History of Money* or *Where’s Brownie*. After reading their stories, the students had to find three adages and state what they mean in a concept map.

How did you or will you assess student learning in this lesson?

Throughout the activity, I was assessing the students informally as well as formally. I walked around the classroom looking at the students’ meanings for each adage during each round of the adage game. In between the rounds, I asked the students who knew what each adage meant and I would listen to their answers. Additionally, I graded the students’ concept map where the students identified three adages and stated what they mean.

What might you do differently if teaching this lesson again?

If I were to teach this lesson again, I would ask the students to elaborate more on why they believe what the adage means. This way I would be able to follow the students’ thought process and determine if the students truly do understand what the adage means or not. Another thing I would do differently would be to distribute the *Where’s Brownie* story more smoothly. For example, I would explain to the students in the beginning that some students will receive a different story based on their reading level. I would also explain more clearly how to find an adage in a story.