Small Debate

- We will split the class in half and have a semi-formal debate on which principal was correct with respect to the silences in the classroom (Castagno paper)
- Birch side represents the principal admitting it was not what was best for the students and Spruce equating this with best practice.
- Just because you are placed on one side or the other does not mean you agree, simply that you must look at this from that perspective.
- You will have 10 minutes to prepare as a team(more or less as needed)
- Each side will present their points in 2-3 minutes.
- Time for a rebuttal will be given after the opening speeches in the form of a cross examination.
- Please remember that this is to be a learning activity in which we are forced to consider both sides, so stay open-minded!
- All members must speak at some point!

Rainbow Groups

After small groups have discussed together, pupils are given a number or colour. Pupils with the same number or colour join up, making groups comprising representatives of each original group. In their new group pupils take turns to report back on their group's work.

We will be in groups of three. When time is called on discussion we will move first into groups based on the colour written on your piece of paper. The next group will be based on the number written on the other side of the paper.

If you need more time give me a heads up. We will take a poll at the end of the original 6 minutes to determine if topics have been sufficiently hashed out.

1st rotation:

These readings both mentioned a difference in what the children bring to school with them. What are some of these differences and how might they impact your classroom?

2nd rotation:

Should we teach all students like they are the same? Is it practical to teach in any other way in a classroom of 24? If we do teach differently what would that look like?

3rd rotation:

In what ways is Whitness present in the classroom? In the texts we read in school?

Please voice any questions that still linger! They are important if you are thinking about them!