

Make Your Own Insect Presentation Rubric

After our unit on Insects, the second grade students will be able to make up their own insects. Students will be able to take one minute to show the drawing they created, describe their insect and the parts they used, and be able to mention an actual insect their insect is similar to and why.

All Rows worth 4 Points	Distinguished (4 Points)	Proficient (2 Points)	0 (0 Points)
Delivery: Oral Presentation Student will be able to show they have rehearsed prior to the presentation	Presentation appears to be well rehearsed with little to no mistakes	Presentation lacks fluency and does not appear to be well rehearsed	Presentation has many mistakes and appears to have not been rehearsed at all
Delivery: Attention Grabbing Student will be able to hold the audience attention by being engaging and speaking with the right amount of volume	Held audience attention during the whole presentation. Presentation was engaging to listen to and had good	Held the audience attention most of the presentation but either lacked volume or being engaging	Did not hold audience attention. Did not engage the audience or speak at an appropriate volume
Delivery: Eye Contact/ Posture Student will be able to use eye contact to classmates and teacher while standing up straight to show appropriate	Stands up straight and establishes eye contact with everyone in the room during the presentation	Sometimes stands up straight and establishes eye contact with everyone in the room	Slouches and/or gives zero eye contact during presentation
Duration: Student will be able to meet amount of time	Presentation is at least a minute or more in length	Presentation is less than a minute but more than 30 seconds	Presentation is less than 30 seconds. Not prepared
Explanation of insect created: Student will be able to describe the insect they created by using insect terms	Explains the created insect using at least four insect terms	Explains the created insect using two insect terms	Explains the created insect using zero insect terms
Connections to an actual insect: Student will be able to mention what insect most matches their insect and why	Connects their created insect to a real insect AND tells why they are similar	Connects their created insect to a real insect BUT does not tell why they are similar	Does not connect their created insect to a real insect