

Make Your Own Insect Presentation Rubric

After our unit on Insects, the second grade students will be able to make up their own insects. Students will be able to take one minute to show the drawing they created, describe their insect and the parts they used, and be able to mention an actual insect their insect is similar to and why.

	Distinguished (4 Points)	Proficient (2 Points)	0 (0 Points)
Delivery: Oral Presentation Student will be able to show they have rehearsed prior to the presentation	Well rehearsed with smooth delivery	Fairly smooth delivery. Made a few errors	Delivery not smooth and made many mistakes
Delivery: Attention Grabbing Student will be able to hold the audience	Audience attention held during the whole presentation	Audience attention held most of the presentation	Audience attention mostly lost during presentation
Delivery: Eye Contact Student will be able to use eye contact to classmates and teacher	Gave eye contact to the class and to the teacher	Gave eye contact to either the class or the teacher	Gave zero eye contact during presentation
Duration: Student will be able to meet amount of time	Presentation is at least a minute or more in length	Presentation is less than a minute but more than 30 seconds	Presentation is less than 30 seconds. Not prepared
Explanation of insect created: Student will be able to describe the insect they created by using insect terms	Explains the created insect using at least four insect terms	Explains the created insect using two insect terms	Explains the created insect using zero insect terms
Connections to an actual insect: Student will be able to mention what insect most matches their insect and	Connects their created insect to a real insect AND tells why they are similar	Connects their created insect to a real insect BUT does not tell why they are similar	Does not connect their created insect to a real insect

Dr. Stuve's comments

Define "errors". Define "smooth"

Awkwardly phrased....just say "held audience attention during the whole presentation". But...be able to define "attention" too

Proficient seems no right. If eye contact was to the teacher, and the audience was ignored, that's not good. Put some more teeth to frequency and variation of eye contact