

Task:

My 5th grade students will create a Hanger Leader and write a biography on paper for a leader of their choice that lived during the Amer Revolution. The student will present their This is help students connect Social Studies to the unit theme we are learning that is all about leaders They will be graded on three different sections such as content, conventions, and creativity.

CONTENT SECTION

Standards addressed: LA: 5.W.3.2 LA: 5.W.4 LA: 5.W.5	Unsatisfactory (0-1 points)	Satisfactory (2-3 points)	Proficient (4-5 points)	Distinguished (6 points)
Paragraphs	- 0 to 4 paragraphs	-5 to 6 paragraphs	- 6 paragraphs	6 or more paragraphs
Introduction: The first paragraph of the biography	- An intro that may or may not include Who, What, Where, when, and Why	- An introduction which may include Who, What, Where, When and Why	- An introduction with Who, What, Where, When, and Why	- An introduction with Who, What, Where, when, why and additional facts or information outside of requirements
Headings: 1 to 2 words that sum up the paragraph	- Incorrect headings for each of the body sections	- Somewhat correct headings for each of the body sections	- Mostly correct headings for each of the body sections	- Correct headings for each of the body sections
Chronological Order: There is a timeline of events in the information	- Paragraphs are not in Chronological order	- Paragraphs are somewhat in chronological order	- Paragraphs are mostly in chronological order	- Paragraphs are all in chronological order
Information: How has the leaders leadership contributed to society	- Not accurate information for the time period	- Information in each body paragraph is somewhat accurate to the time period	- Information n each body paragraph is accurate for the time period	- Each body paragraph includes details of the leaders life within the time period
Conclusion: Summarizing main points and thoughts within the last paragraph	- Incomplete conclusion with: <ul style="list-style-type: none"> o Recap of the leaders major contributions to America o Their impact on society then and now o How their leadership helped the time in which they lived 	- A somewhat complete conclusion with: <ul style="list-style-type: none"> o Recap of the leaders major contributions to America o Their impact on society then and now o How their leadership helped the time in which they lived 	- A mostly complete conclusion with: <ul style="list-style-type: none"> o Recap of the leaders major contributions to America o Their impact on society then and now o How their leadership helped the time in which they lived 	- A complete conclusion with: <ul style="list-style-type: none"> o Recap of the leaders major contributions to America o Their impact on society then and now o How their leadership helped the time in which they lived
Bibliography: It is there with: Title, Author, Place of Publication, publisher, and date	- Follows little to no conventions to the biography genre	- Follows some conventions of the Biography genre	- Follows most conventions of the biography genre	- Follows all the conventions of a biography genre

CONVENTIONS SECTION

	Unsatisfactory (0-1 points)	Satisfactory (2-3 Points)	Proficient (4-5 Points)	Distinguished (6 Points)
Punctuation: Apostrophes, quotation marks, & commas (LA: 5.W.6.2)	- Incorrect Punctuation	- Somewhat correct punctuation	- Mostly Correct punctuation	- Correct punctuation
Spelling: Apply correct spelling patterns and generalizations in writing (LA:5.W.6.3)	- More than 11 spelling errors that impede comprehension	- Between 7-10 spelling errors that somewhat impede comprehension	- Between 3-6 spelling errors that impede comprehension	- No more than 2 spelling errors
Grammar: Perfect Verb tense, Prepositions, usage, (LA:5.W.6.1)	- More than 11 grammar errors, which impede comprehension	- Between 7-10 grammar errors that somewhat impede comprehension	- Between 3-6 grammar errors, that impede comprehension	- Grammar is correct, with no more than 2 errors that do not impede comprehension
Capitalization: Apply correct usage of capitalization in writing (LA: 5.W.6.2)	- Capitalization incorrect, with more than 6 errors	- Capitalization mostly correct, with 3-5 errors	- Capitalization mostly correct, with 1-2 errors that do not impede comprehension	- Capitalization is correct
Sentences: Each sentence is complete.	- More than 11 incomplete sentences	- 7 to 10 incomplete sentences	- 2 to 6 complete sentences	- No more than 2 incomplete sentences
Indentation of Paragraphs: There is an indentation in the first sentence of each paragraph	- 0 to 1 Paragraphs are indented	- 2 to 3 Paragraphs are indented	- Paragraphs indented	- Paragraphs indented

CREATIVITY SECTION

	Unsatisfactory (0-1 Points)	Satisfactory (2-3 Points)	Proficient (4-5 Points)	Distinguished (6 Points)
Portrayal: When looking at the creation, it is evident who it is	- Creation is not an accurate portrayal of the leader	- Leader is somewhat accurate portrayal of the leader	- Leader is mostly accurate portrayal of the leader	- Leader is and accurate portrayal of the leader
Clothing of Time Period: Colonial attire that may or may not designate their role (Colonist, Patriot, British military, etc....)	- Clothing is not accurate to the time period	- Clothing is somewhat accurate to the time period	- Clothing is mostly accurate to the time period	- Clothing is accurate to the time period
Neatness: Cutting, gluing, coloring, and assembling in a neat manner	- Artwork is not neat and put together	- Artwork is somewhat neat and put together	- Artwork is mostly neat and put together	- Artwork is neatly put together
Face Expression: Eyes, nose, mouth, and ears are included situated in a way to convey their emotion	- No expression is evident in the face of the leader	- Some expression is evident in the face of the leader	- Expression is evident in the face of the leader	- N/A
Unique Body Posture: Situate the body to reflect the leaders personality	- The body is not positioned in a somewhat different and unique way	- The body is placed in a somewhat different and unique way	- The body is placed in a different and unique way	-N/A
Research: Time was taken to look up what the person actually looks like in detail (Ex: If the person wears glasses or not)	- No evidence of research on the leader through the clothing, hair, etc....	- Some evidence of research on the leader through clothing, hair, etc....	- Evidence of research on the leader through clothing, hair, etc....	- Evidence of research on the leader through clothing, hair, etc.... and including items that show off their personality (Ex: Holding a guitar if they liked to play music)