

Kelsey Sachleben
Course: SPCE 361

Subject & Topic <ul style="list-style-type: none">• Subject: Math• Topic: Money counting	Type of Lesson <ul style="list-style-type: none">• Individual	Setting <ul style="list-style-type: none">• Resource Room
Standards: <i>2.M.7: Find the value of a collection of pennies, nickels, dimes, quarters and dollars.</i> <i>2.NS.1: Count by ones, twos, fives, tens, and hundreds up to at least 1,000 from any given number.</i>		
Instructional Objectives (must be measurable; behavior, condition, criterion): Student will successfully complete a bingo card by correctly counting the money at least five times. Student will add the correct amount of change together to get the answer on each pig.		
Resources: http://www.abcya.com/money_bingo.htm http://www.homeschoolmath.net/worksheets/money.php	Materials: Computer/IPAD to play game Counting Coins Worksheet Real pennies/nickels Cut-out pigs Balloon	
Prerequisite Skills (list in sequence, easy to difficult): <ul style="list-style-type: none">• Student should be able to identify money• Student should be able to count by 1's and 5's• Student should be able to identify the amount each coin is worth• Student should be able to add 1 and 5 to a given amount		
Strategies & Activities:		
Motivation/ Attention Getter: Today, we are going to play a money game on the computer! We are going to count money to find the amount and match it to the number on the bingo board! We have to get five in a row to get a bingo! Are you ready?! Let's play! http://www.abcya.com/money_bingo.htm		
Anticipatory Set (activating background knowledge): How much is a penny worth? How much is a nickel worth?		
Objective in student-friendly terms: By the end of this lesson, you will correctly show the amount of money on the pig.		
Strategies/Activities:		

I will set up cut-out pigs with different money amounts displayed on them. I will provide the student real pennies and nickels for them to use. The student will determine how many coins they will need to find the matching amount that is displayed on the pigs. If the student has difficulty, the teacher will assist in finding the amount of coins they need.

Closure: In the last 5-10 minutes of the lesson, student will pass a balloon back and forth with the teacher and will count by 1's and 5's.

Maintenance & Generalization: Student will be using real change during the lesson to be able to generalize the skill of using real money.

Evaluation: Formative & Summative:

Formative Evaluation: Student will be provided a Counting Coins worksheet where each problem has a set amount of nickels and dimes. The student will count the coins and write the value of the money in cents.

Accommodations:

Teacher will read the directions on the worksheet to the student.

Large print

Real money

Teacher may give student a 2 minute break during lesson