

	Below Expected Level	At Expected Level	Above Expected Level
<b>Follows Instructions</b> Ability to follow instructions given by the teacher	Student does not listen to the teacher	Student is able to follow 1 to 2 instructions by the teacher	Student is able to follow 1 to 2 instructions by the teacher
	Student has to be told instructions more than three times	Student has to be told instructions once or twice	Student can follow instructions after being told one time
	Student rarely demonstrates, needs a lot of instruction	Student is getting better, requires a little instruction	Student is consistent
<b>Understands whole/part concepts</b> Ability to see the difference between a whole object and part of an object	Student does not recognize a whole concept	Student is able to recognize whole concepts	Student is able to recognize whole concepts
	Student does not recognize a part concept	Student is getting better at recognizing part concepts	Student is able to recognize part concepts
	Requires more help, has to be shown by teacher multiple times		Student knows the difference between a whole/part concept  Example- Student is able to recall that a slice of pie is a part of a whole pie
<b>Matches Colors</b> Ability to recognize colors and say what it is	Student is not able to match and recognize the colors	Student is able to recognize two or three colors	Student is consistent
	Requires more help, teacher has to repeat what the color is multiple times	Student is getting better, requires a little instruction	Student is able to recognize the colors and say what it is  Student does not need help by teacher
<b>Count Objects</b> Ability to count how many objects are in front of them	Student is only able to count one or two objects	Student is able to count up to five objects	Student is able to count more than five objects
	Requires more help, teacher has to count with the student	Student is getting better, showing independency	Student does not need help by the teacher
<b>Communication</b> Ability to interact with teacher and classmates	Student cannot tell what their name is	Student is able to tell their first and last name	Student is able to tell their full name
	Student can only recall a few letters from the alphabet	Student is able to say the ABC's	Student is able to say the ABC's
	Student has a hard time interacting with classmates, does not like to share toys	Student is getting better at interacting with classmates	Student asks questions, or for help when needed  Student interacts with classmates consistently
	Student requires a lot of instruction		Student is able to share objects with classmates  Student is able to recall information