



BSU Clinical Practice Network and Woodrow Wilson STEM Initiative
Spring Professional Development Institute
Thursday, January 28, 2016
9 AM to 4 PM
BSU Student Center

Effective Teaching Practices: Communicating High Expectations

Jessica E. Ulrich participated in a professional development session focused on a model to ensure quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.

With a focus on effective teaching practices, participants addressed the following questions:

- How can we understand and monitor our emotions, interpretations, and actions in order to transform our instructional practices?
- What can we do to understand our students' interests and backgrounds?
- How can we use verbal and nonverbal behaviors that indicate affection for our students?
- How do we determine expectation levels for students (consciously or unconsciously)? And how do we respond differently to students depending on our expectation levels?
- What types of questions do we ask students depending on those expectations? And how do we get more out of the answers that students provide?

Workshop facilitator:

Dr. Tina Boogren
Marzano Research Labs Associate