



BSU Clinical Practice Network and Woodrow Wilson STEM Initiative  
Fall Professional Development Institute  
Tuesday, September 22, 2015  
9 AM to 4 PM  
BSU Alumni Center

## Effective Teaching Practices: Content-Specific Segments & Focused Teacher Reflection

Jessica E. Ulrich participated in a professional development session focused on a model to ensure quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.

With a focus on effective teaching practices, including content specific segments and focused teacher reflection, participants met the following outcomes:

- *Focused on specific strategies of the Marzano instructional framework that refer to constructing content-area segments that maximize learning for students.*
- *Acquired strategies for delivering new content and practiced them to deepen understanding.*
- *Discovered the importance of applying knowledge by generating and testing hypotheses.*
- *Learned how to coach teachers and pre-service teachers to effectively use these strategies during instruction.*
- *Developed own skills for providing feedback for growth around these strategies.*

Workshop facilitator:

Dr. Tina Boogren  
Marzano Research Labs Associate