

Discipline Plan & Consequences:

- 1.) Proximity
- 2.) Student is given a yellow "warning" card
- 3.) Student is given blue card. Consequence related to the behavior is implemented (for example a new seating arrangement would be implemented for excessive talking)
- 4.) Student is given a red card. My Action Plan implemented, student's accountability statement reviewed.
- 5.) Parents notified, student reviews My Action Plan, parents sign My Action Plan
- 6.) Principal is notified.



Classroom Rules:

- 1.) Respect each other
- 2.) Follow instructions immediately
- 3.) Keep your hands, feet, and bodies to ourselves
- 4.) Do your own work
- 5.) Raise your hand when you want to contribute

Rewards for good behavior:

- Verbal Praise
- High Five
- PAT (Preferred Activity Time)
- Congratulatory certificate signed by principal.

Classroom Management and Discipline



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Discipline Philosophy

Providing a safe and creative environment that fosters student growth and education requires commitment and a set philosophy of discipline. For me, I was better able to develop my philosophy with the help of educators, researchers, and theorists. Common researchers that I identify with include Bill Cecil, Jacob Kounin, Fred Jones, and Harry and Rosemary Wong. Creating a discipline philosophy takes time and research. My personal discipline philosophy requires action from the family, community, friends, the teacher, and the student. The contributions needed from each of these individuals for a successful educational environment is described below.

Family, Community, & Friends

- Educational & recreational resources
- Foundational support system
- Loving, encouraging home environment

Teacher & School

- Inspires, uplifts, & supports educational creativity and discovery
- Leader and exemplar
- Creates a safe, caring, & active classroom
- Provides meaningful learning experiences

Student

- OWN's their behavior
- O: Owns behavior, Orderly, Organized, Observable progress, Overcoming obstacles, Obtaining knowledge
- W: Willingness to learn, Wide-eyed and curious, Wise, Wholehearted, Wonders, Wants more
- N: Neat, Nice, Noise-controller, Needs knowledge