

Assessment Workshop

St. Simon the Apostle School

November 3, 2016

Agenda and Resources



Introductions (10 min)

1. **Alternative (Performance) Assessment and Rubrics** (60 min)

Learning Objective: Teachers will each draft (or review) a simple rubric in Word using sound rubric development guidelines. Topics:

- a. Basics of performance assessment (task + rubric)
- b. Rubric design basics and metrics (scoring)
- c. Rubric triage: How do you know when a rubric isn't working?
- d. Rubric scoring technologies (in Excel or online, maybe)

Break (10 min)

2. **Classroom Quiz/Test Design** (60 min)

Learning Objective: Teachers will each make a simple quiz or test in Sycamore using sound item development guidelines. Topics:

- a. Selected responses
- b. Constructed response
- c. Working with item pools and banks
- d. Standards alignment matrices
- e. Item analysis (theory)

Break (10 min)

Breakout Sessions (30 min, teachers split into two groups)

3. **Learning Response Systems**, featuring **Socrative.com** (with Elizabeth)

Learning Objective: Teachers will get a general sense of what Socrative can do for learner engagement and formative assessment.

4. **Video Assessment**, featuring **Swivl.com** (with Matt)

Learning Objective: Teachers will get a general sense of the potentials for video assessment. Bonus: Swivl robots can be used for producing flipped content.

Workshop resources and follow-up services: Visit espace.bsu.edu/stsimon/nov3

Please complete anonymous workshop evaluation survey linked in that page.

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