

## Classroom Rules

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.

Our Golden Rules (rules  
4 & 5)

These rules will be determined together as a class. I will help guide them but their input is important. Topics for these rules will hopefully focus on respect and how we treat each other in our classroom.

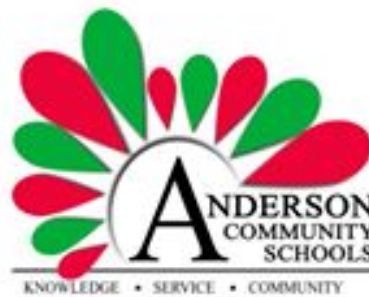
## Valley Grove Elementary School

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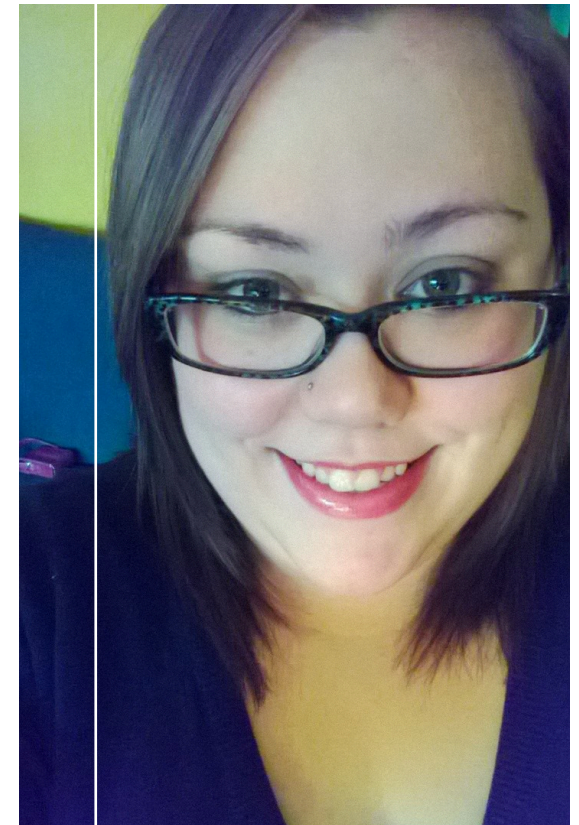
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## Classroom Management & Discipline

Mrs. McGrew  
1<sup>st</sup> Grade  
Room 123



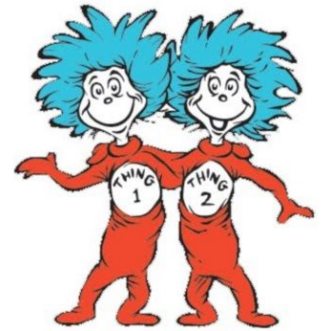


In our classroom, I will use a clip chart. This is used so students can visually see their behavior. Good behavior results in clipping up and bad behavior results in clipping down. I find it important to always look to reinforce positive behavior. Your child will always have opportunities to clip up, they just have to earn it.

We will also be using "I caught you" tickets. These tickets can be earned for being on task, being a leader, being a good friend, and more. They can trade in their tickets for little prizes (i.e. pencils, erasers, etc.) or save them to have 10 to earn special computer time. They can also earn tickets for staying above green through the day.

*You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.*

*-Dr. Seuss*



## *My beliefs on classroom management and discipline*

Classroom management is the backbone of a successful classroom. This sets up the expectations for the year. The students know what is expected of them because it is laid out for them to see and understand. This is where discipline comes in. No one wants to enforce discipline, but it is a necessary step in providing a safe and inviting environment. Rules and discipline are set in place in the best interest of your child and their learning. Like my favorite Dr. Seuss quote says, I believe that every student holds part of the responsibility for their learning and how they behave. They all have potential to be their best selves and it is my job in the classroom to give them that foundation. It is also important that I communicate with parents and parents communicate with me. In my classroom, I have an open door policy. If you have concerns, please address them with me. I feel strongly that parents and teachers must work together for a successful year.