

Name: Danielle McGrew
EDEL 350 Section 1
Due Date: 11-3-16
Teach Date: 11-3-16
Practicum Teacher: Mrs. Burks
Grade Level: 1st
Lesson Topic: Key Details
Subject: ELA
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Whole Group: 30 minutes
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IN State Standard: 2.RL.2.1: Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of main idea and key details in a text.

Lesson Objective: In a whole group setting students will be able to identify 4 key details of a non-fiction text.

Materials/Media:

PowerPoint on (Pilgrims/Thanksgiving) (Adapted from a PowerPoint from Scholastics)
Key detail sticky note sheet

Motivation: Can any one tell me what holiday is coming up this month? Today will get an idea of what the First Thanksgiving was like in 1621.

Rationale for the Lesson: We are going to focus on finding key details (facts) from a non-fiction text. Students need to understand what key details are and why they are important when reading a story. In this case we are looking at non-fiction books so they will be looking at facts. Key details support the text. Later in the unit we will do a constructed response where the students get to write about how they celebrate Thanksgiving, or how their Thanksgiving traditions are the same or different from the First Thanksgiving. Giving them the tools to find key details will help them find the information to compare and contrast their traditions to the ones at the first Thanksgiving.

Teach: I will first discuss what key details are. (Key details are important pieces of the story that help tell what the story is about. They also support the main idea of the story) I will then go through a power point. Each slide has a paragraph we will read. The students will look though the slide to find a key detail. After each slide we will talk as a class on what a key detail from the slide is.

Check for Understanding: What does a key detail tell you? Why are key details important?

Activities: I will use a PowerPoint adapted from the Scholastic resource listed. Each slide contains a short (2-3 sentence) paragraph, which gives them a look into traditions of the First Thanksgiving. After I read the paragraph I will call on a few students to help me find the key

details in each slide of the PowerPoint. As we find a key detail they will fill out one of the sticky notes on their handout. (There may be more than one key detail on each slide.)

Evaluation of Student Learning: I will evaluate their learning orally, by listening to their responses.

Review: Can anyone remind us of what key details are? I will also ask them to tell me what we look for when trying to find the key details.

Gear up- Students will write their key details in a complete sentence.

Gear down- Students will orally or draw to express the key details.

Resources-

Paul, Sarah (2012, May 13). Reading nonfiction using sticky notes (freebie included). Retrieved November 02, 2016, from <http://snippetsbysarah.blogspot.com/2012/05/reading-nonfiction-using-sticky-notes.html>

The First Thanksgiving: Slideshow. (n.d.). Retrieved November 02, 2016, from http://www.scholastic.com/scholastic_thanksgiving/feast/slideshow.htm